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OUTLINES IN  
Religious Education

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# Outlines in Religious Education

*for use in the  
Schools and Seminaries  
of the  
Church of Jesus Christ of  
Latter-day Saints*



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1926

## *Church History and Doctrine*

Published by the Deseret Book Company  
Under the Authority of  
The General Board of Education  
1926

*Reprinted 1927*

PRINTED IN THE UNITED STATES OF AMERICA

## STUDENT'S LIBRARY

Essentials in Church History—Smith.  
Bible.  
Book of Mormon.  
Doctrine of Covenants.  
Pearl of Great Price.  
Church History and Doctrine Outline—1926.

## MINIMUM SEMINARY LIBRARY.

Bible.  
Book of Mormon.  
Pearl of Great Price.  
Doctrine and Covenants.  
Articles of Faith—Talmage.  
History of Joseph Smith.—Cannon.  
L. D. S. Biographical Encyclopedia.  
Life of John Taylor.—Roberts.  
Gospel Doctrine.—Joseph F. Smith.  
History of Utah.—Whitney.  
Restoration of the Gospel.—O. J. P. Widtsoe.  
Ecclesiastical History.—Roberts.  
Rational Theology.—Widtsoe.  
Missouri Persecutions.—Roberts.  
Popular History of Utah.—Whitney.  
New Witnesses for God, 3 volumes.—Roberts.  
Doctrine and Covenants Commentary.

## L. D. S. HYMNS.

Seminary Students at Graduation Should Have a Working Knowledge of These Songs. Others, of Course, Should be Used Freely.

1. We Thank Thee, O God, for a Prophet.
2. Redeemer of Israel.
3. Come, Come, Ye Saints.
4. Sweet Hour of Prayer.
5. If There's Sunshine in Your Heart.
6. Put Your Shoulder to the Wheel.
7. We Are All Enlisted.
8. Love At Home.
9. Improve the Shining Moments.
10. Count Your Many Blessings.
11. O Ye Mountains High.
12. Hope of Israel.
13. Go When the Morning Shineth.
14. Did You Think to Pray?
15. O Say What is Truth?
16. Nay, Speak No Ill.
17. Prayer is the Soul's Sincere Desire.
18. Come Let Us Anew.
19. The Spirit of God Like a Fire is Burning.
20. High on the Mountain Top.
21. Do What Is Right.
22. Guide Us, O Thou Great Jehovah.
23. Our Mountain Home So Dear.
24. Now Let Us Rejoice.
25. God of Our Fathers, We Come Unto Thee.
26. Let Us All Press On.
27. God Moves in a Mysterious Way.
28. Sunshine in the Soul.
29. True to the Faith.
30. I'll Go Where You Want Me to Go.

## INTRODUCTION

This "Outline in Church History and Doctrine" consisting of one hundred and three Lessons, was prepared by the following committee:

John M. Whitaker—Granite Seminary.

David A. Broadbent—Wasatch Seminary.

Elijah M. Ricken, North Cache Seminary.

Leo B. Sharp—American Fork Seminary.

Abel S. Rich—Box Elder Seminary.

In preparing this outline effort has been made to select material which will contribute directly to the following purposes of the course:

1. To establish an unshakable testimony of the truthfulness of this Latter-day work.

2. To create an unquenchable thirst for more knowledge concerning it.

3. To develop loyalty and devotion to the Church and its interests.

4. To fix habits of work and conduct, and establish attitudes of mind that shall always insure the companionship of the Spirit of Gd.

5. To build Latter-day Saints.

It is assumed that this course shall follow the following preliminary courses:

1. One year's course in Old Testament History.

2. One year's course in New Testament History.

It is further assumed that the student will be carefully introduced to such material regarding the Great Apostasy as may be found in Talmage's "The Great Apostasy" and O. J. P. Widtsoe's "The Restoration of the Gospel. This material bridges the gap between the resurrection of Christ to the restoration of the gospel in these latter days.

The course has been divided into three sections.

1. Historical treatment of events from the time of Joseph Smith to the present. (58 Lessons.)

2. The Book of Mormon. (20 lessons.) In this division it is the intention of the outline to carry students into a reading of the Book of Mormon itself. The lessons are so divided so as to provide not more than twenty-five pages of the Book of Mormon for any one assignment. Here is an opportunity for the students to test the promise made by Moroni with respect to the gaining of a testimony of the divinity of the Book of Mormon.

3. Doctrinal treatment of the principal beliefs and practices of the Church. (27 lessons.)

While the teacher should feel free to adapt the outline to his own peculiar situation and needs, he is expected to follow the outline. He may supplement it, but should not substitute for it.

The references have been made copious to meet the needs of schools with varied library facilities. The references at the head of the lessons apply directly to the lessons. At the end of the lesson collateral readings have been given. These cover a wider field and may well be made the basis of special reports.

Finally, it should be added that the outline is designed for the students' use as well as for that of the teachers.

The outline has been carefully revised and adapted to the text, "Essentials in Church History," by Joseph Fielding Smith.

#### KEY TO REFERENCES.

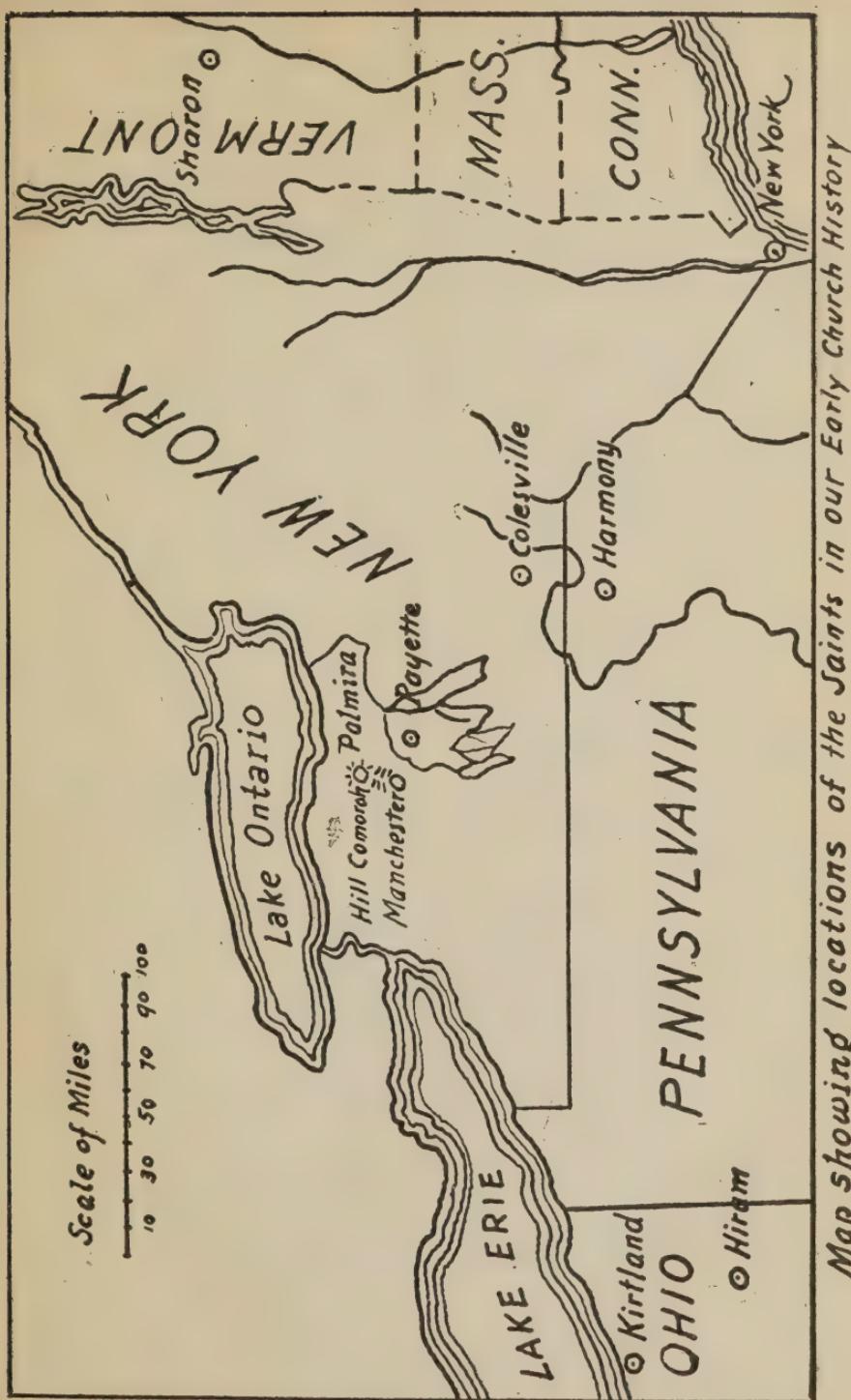
Text, Essentials in Church History, Smith.

D. & C., Doctrine and Covenants.

P. of G. P., Pearl of Great Price.

D. & C. Com., Doctrine and Covenants Commentary.

Scrap Book, Scrap Book of Mormon Literature, Rich. Evans, One Hundred Years of Mormonism, Evans.



*Map showing locations of the Saints in our Early Church History*

LESSON 1.  
"I HAVE SEEN A VISION"

**References:** Text: pp. 41-47.

**Topics.**

1. Joseph Smith's Prayer.
  1. His reasons for searching the Scripture.
  2. His test of the Scripture. (James 1:5.)
  3. Time and place.
- II. The Opening of the Heavens—Appearance of Heavenly Beings.
  1. The Father's introduction of the Son.
  2. Former instances. (Matt. 3:17, 17:5. III Nephi 11:7.)
- III. The Son's Relationship to this earth.
  1. As Creator. (John 1:3, D. & C. 76:24, Moses 1:32-33.)
  2. As Redeemer. (D. & C. 14:11, 19:1.)

**Memory Requirement:**

James 1:5: "If any of you lack wisdom, let him ask of God, that giveth to all men liberally and upbraideth not; and it shall be given him."

**Problems:**

1. Why did the Son, rather than the Father, answer Joseph's question?
2. Name two important theological truths which are clarified by this vision?
3. What was Satan's interest in the vision?
4. Wherein does James 1:5 link this dispensation with the dispensation of Christ?
5. What is your "Pearl of Great Price" in this lesson?

**Suggested Song:** Joseph Smith's First Prayer.

**Collateral Readings:** Evans pp. 16-36; Pearl of Great Price, Joseph Smith 2:16-36.



## LESSON 2

## THE ANSWER TO JOSEPH'S PRAYER

References: Text: pp. 47-49.

Topics:

- I. "They are all wrong."
- II. Proof of the Personality of God.
- III. The Opening of the Last Dispensation.
- IV. "Upon this rock will I build My Church." (Matt. 16:13-18.)

Problems:

1. What was the current idea relative to revelation at the time of this vision?
2. Why did the Christian sects combine against Joseph Smith?
3. Why did the Son say, "Their creeds," rather than their members "are an abomination in my sight?"
4. What part does the vision play in the fulfilment of Daniel 2:44?

Collateral Readings: Evans. pp. 21-24: History of the Church, Vol. 1, pp. 6-8, Ecclesiastical History—Roberts, Part II, Sec. 3, 5 and Part III. Sec. 2; New Witness for God. Vol. 1 pp. 91-191, 113-115.



## LESSON 3.

## MORONI'S VISITS AND INSTRUCTIONS

**References:** Text: pp. 50-56; Ezek. 37: 16-20; D. & C. 27:5.

**Topics:**

- I. Joseph's Preparation During the Three-Year Interval.
- II. The Appearance of Moroni—Joseph's Description of Him.
- III. Moroni's Messages.
  1. General information given.
  2. Scripture quoted.
  3. The caution to Joseph.

**Problems:**

1. Who was Moroni?
2. Why was Moroni, rather than some other Nephite, the messenger?
3. Why did he appear to Joseph three times during one night?
4. What additional instruction was given at each visit?

**Suggested Song:** An Angel From on High.

**Collateral Readings:** P. of G. P. Joseph Smith 2: 28-51. History of Church Vol 1. pp. 9-15; New Witness for God—Roberts, Vol. 2, pp. 49-55.



## LESSON 4.

## THE PLATES DELIVERED TO JOSEPH SMITH

References: Text: pp 55-61; Isaiah 29:4.

## Topics:

- I. The Annual Appointmnets at Cumorah.
  1. The hill and its surroundings.
  2. The attempts to obtain the plates.
  3. Powers of good and evil manifested.
  4. Joseph's "conduct" during the four years.
- II. The Plates Delivered.
  1. Moroni's instructions.
  2. The attempts of men to get the plates.
  3. Description of the plates.
    - a Size and materials (New Witness for God, Vol. II, pp. 334-335 notes; Improvement Era, April, 1923.)
    - b. Engravings.

## Problems:

1. Why was it necessary for Joseph to wait four years before receiving the plates?
2. What temptation entered into Joseph's experience with the plates?
3. Why was Moroni appointed to deliver the plates?

Collateral Readings: New Witness for God.—Roberts. Vol. 2, pp. 56-68.



## LESSON 5.

## TRANSLATION OF THE PLATES AND PUBLICATION OF THE BOOK OF MORMON

**References:** Text: pp. 61-67, 70; Isa. 29:10-14; D. & C. 3:10.

**Topics:**

- I. Reasons for Joseph's Removal to Pennsylvania.
- II. Help Received.
  1. From Martin Harris.
  2. From Oliver Cowdery.
  3. From others.
- III. "I Cannot Read a Sealed Book."
  1. The manuscript submitted to Prof. Anthon.
  2. Scripture fulfilled.
- IV. The Lost Manuscript.
  1. Number of pages.
  2. Contents.
  3. Effects of the incident.

**Problems:**

1. In what way did Martin Harris break his trust?
2. Why did the Lord not permit Joseph to re-translate the record covered by the lost manuscript?
3. What lesson did the Lord thus teach the Prophet?
4. Why should we not plead with the Lord when He or His servants forbid?

**Collateral Readings:** History of Church, Vol. 1, pp. 18-31; Evans pp. 51-61; New Witness for God, Vol. 2, pp. 69-93.



## LESSON 6.

THE TRANSLATION AND PUBLICATION  
(Continued.)

**References:** Text: pp. 70-71; 81-83. Title page of Book of Mormon.

**Topics:**

- I. Manner of Translation.
  1. By use of instruments.
  2. By extreme concentration. (D. & C. 9:7-9.)
  3. Through God's Power.
- II. Translation Completed and Plates Returned to Moroni. (See D. & C. Com.)
- III. The Book of Mormon Published.
  1. The means furnished.
  2. Its reception. (Text pp. 103-104.)
- IV. "The Spalding Theory." (Text p. 155.)

**Memory Requirement:**

8th Article of Faith: "We believe the Bible to be the word of God as far as it is translated correctly; we also believe the Book of Mormon to be the word of God."

**Problems:**

1. Show from this lesson that the Lord requires study for the accomplishment of His work.
2. Give evidence that Joseph could not translate except by the aid of God's inspiration.
3. Why was so much precaution necessary in caring for the manuscript?
4. Wherein was the translation of the Book of Mormon an extended miracle of about two years?
5. Wherein did the publication of the Book of Mormon call for personal sacrifice?

**Collateral Readings:** New Witness for God, Vol. 2, Chaps. 7, 8, 23; History of Church, Vol. 1, pp. 71-76; Evans pp. 68-72; 89-103. "Myth of the Manuscript Found."



## LESSON 7.

## WITNESSES TO THE BOOK OF MORMON.

**References:** Text: pp. 72-80; D. & C., 17; II Nephi 27: 12-13.

**Topics:**

- I. The Three Witnesses.
  1. Their call.
  2. Their instructions.
  3. Their testimony.
  4. Their lives.
    - a. Before their testimony.
    - b. After their testimony.
- II. The Eight Witnesses.
  1. Their knowledge of the plates.
  2. Their testimony.

**Memory Requirement:**

‘In the mouth of three witnesses shall these things be established.’ Ether 5:4.

**Problems:**

1. Point out the difference between the testimony of the three and that of the eight witnesses.
2. What is the significance of the fact that the witnesses remained true to their testimony although some of them left the Church?
3. Why could Martin Harris not view the plates at the same time as Oliver Cowdery and David Whitmer?
4. Show that there were thirteen (13) witnesses to the truth of the Book of Mormon as a divine message.

**Collateral Readings:** Book of Mormon fly leaf; New Witness for God, Vol. 3, pp. 347-357; Evans pp. 73-85.



## LESSON 8.

THE RESTORATION OF THE PRIESTHOOD  
AND ITS INITIAL OPERATION.

References: Text: pp. 67-70.

## Topics:

- I. Need for the Priesthood.
- II. The Aaronic Priesthood Restored.
  1. Circumstances.
  2. By whom and when?
  3. Offices.
- III. The First Authorized Baptisms of this Dispensation.
- IV. The Melchizedek Priesthood Restored.
  1. Circumstances.
  2. Where and by whom?
  3. Offices. (Note) The Savior, Moses and Elias gave the keys to Peter, James and John on the Mount; when they were transfigured before Him. History of the Church, Vol. III, p. 387. Text. p. 276.
  4. The first Elder of the Church.

## Memory Requirement:

“Upon you, my fellow servants, in the name of Messiah, I confer the Priesthood of Aaron, which holds the keys of the ministering of Angels and of the gospel of repentance and of baptism by immersion for the remission of sins, and this shall never be taken again from the earth until the sons of Levi do offer again an offering unto the Lord in righteousness.” (D. & C. 13.)

## Problems:

1. What does Priesthood mean to you?

2. Why was John the Baptist sent to restore the Aaronic Priesthood?
3. Why did Peter, James and John, instead of other apostles or prophets, come to restore the Melchizedek Priesthood?
4. Why could the Church not progress without the Priesthood?

**Collateral Readings:** History of Church, Vol. 1, pp. 39-42, 175-176; Vol. III, pp. 385-389.

## LESSON 9.

THE ORGANIZATION OF THE CHURCH OF  
JESUS CHRIST OF LATTER-DAY SAINTS.

References: Text: pp. 84-87, 91-93.

## Topics:

- I. The Lord's Plan of Organization.
  1. Mission of the Church. (D. & C. 18:10-32.)
  2. Twelve Apostles to be chosen.
  3. Other officers to be called.
- II. Revelation on Church Organization and Government. (D. & C. 20.)
- III. The Church Organized Through Authorized Agents.
  1. Time. (D. & C., 21:1-3.)
  2. Place.
  3. Procedure.
  4. Name. (D. & C. 115:4; III Nephi 27:3-8.)

## Problems:

1. Associate the time of the organization of the Church with the birth of Christ.
2. What is the significance of the name of the Church?
3. Why have a Church?
4. Distinguish between the Church and the Gospel.
5. Why was the Church organized with six members?
6. What is the historical distinction between the annual and semi-annual conferences of the Church?

Suggested Song: "The Morning Breaks, the Shadows Flee."

Collateral Readings: History of the Church, Vol. 1, Chapters 7-8. Evans pp. 107-111.



## LESSON 10.

BEGINNING OF THE PUBLIC MINISTRY OF  
THE CHURCH.

References: Text: pp. 95-105.

Topics:

- I. The First Public Discourse.
  1. Place.
  2. Results.
- II. The First Miracle.
  1. Setting.
  2. Results.
- III. The First Conference of the Church, Fayette, New York.
- IV. The First Missionaries.
  1. Those called.
  1. Their fields of labor.
  3. Results of their missionary work.

Memory Requirement:

Mark 16:15-16: "And he said unto them, Go ye into all the world, and preach the gospel to every creature. He that believeth and is baptized shall be saved; but he that believeth not shall be damned."

Problems:

1. Briefly review the persecutions of Joseph at Colesville.
2. Why were the early converts re-baptized?
3. Why did the brethren return to Colesville?
4. How are Brigham Young and Heber C. Kimball connected with this first missionary work?
5. Can the results of missionary work always be measured?

Suggested Song: "Ye Elders of Israel."

Collateral Readings: History of the Church, Vol. 1, pp. 81-105; Evans pp. 112-116.



## LESSON 11.

## THE POWERS OF GOOD AND EVIL MANIFESTED.

**References:** Text: pp. 105-112.

**Topics:**

- I. Authentic Revelation.
  - 1. Book of Moses.
  - 2. The selection of hymns for the Church.
  - 3. Instructions on the Sacrament.
- II. Spurious Revelations.
  - 1. Oliver Cowdery's error.
  - 2. The Hiram Page case.
  - 3. The Hubble case. (Page 123.)
  - 4. The later McLellin case. (Page 141.)

**Problems:**

- 1. What are the sources of revelation?
- 2. Show the importance of hymns in religious worship.
- 3. Why do we use water instead of wine for the sacrament?
- 4. Show that this lesson is an illustration of the powers manifested to Joseph Smith in the sacred grove and at the Hill Cumorah.
- 5. What is the path of safety against being led away by spurious revelation?

**Collateral Readings:** Pearl of Great Price: Extract from History of Joseph Smith, Chap. 2:15-17; Pearl of Great Price—Moses 1:1-24; History of the Church, Vol. 1, pp. 98-101, 103-107, 154-156; Evans pp. 117-118.



## LESSON 12.

THE MISSION TO THE INDIANS (LAMANITES)  
1830-1831

**References:** Text: pp. 112-118; title page of The Book of Mormon.

**Topics:**

- I. The Church's Early Interest in the Indian.
  1. The Lamanite and the Book of Mormon.
  2. The Lamanite and the house of Israel.
  3. The reason for the early interest of the Church in the Indian.
  4. Promises concerning the Indian. (II Nephi 30:5-7; III Nephi 21:23, 24; D. & C. 49:24; D. & C. 50:24; D. & C. 3:16-20.)
- II. The First Missionaries to the Lamanites.
  1. Their call.
  2. Their fruitful work on their journey.
  3. Their labors among the Indians.
  4. The sudden termination of their work.

**Problems:**

1. Why was the mission to the Indians organized so early in Church history?
2. Why are we as Latter-day Saints especially interested in the Indians?
3. What is the U. S. government doing for the Indians that is helping to fulfil prophecy concerning them?
4. What brought the Lamanite mission to an unexpected close?

**Collateral Readings:** Evans pp. 121-123, 135-138; History of the Church, Vol. 1, pp. 118-125, 183-185; Autobiography of Parley P. Pratt, pp. 49-66.



## LESSON 13.

## THE CHURCH MOVES TO OHIO

References: Text: pp. 119-128.

**Topics:**

- I. The Reasons for the Move.
  1. The conditions in the East.
  2. The converts in Ohio.
  3. The future plan for the Church.
- II. Social Organization.
  1. At Kirtland as a center.
  2. At other settlements.
  3. Economic equality among families.
- III. Further Organization and Growth.
  1. First Bishop.
  2. Church Historian.
  3. First High Priests.
  4. Prominent converts.

**Problems:**

1. Give three periods in the history of the United Order. (D. & C. 78:1-4; Acts 4:32; III Nephi 26:19.)
2. Show the need of an early appointment of a Presiding Bishop and state his duties.
3. What were the causes of the Church move to Ohio?
4. Wherein was the movement to Ohio a step in the divine destiny of the Church?

**Collateral Readings:** History of the Church, Vol. 1, pp. 145, 146, 166, 173-174; Evans pp. 124-134.



## LESSON 14.

## THE KIRTLAND TEMPLE ....

**References:** Text: pp. 153, 154, 188-192.

**Topics:**

- I. The Building of the Temple.
  1. The command to build. (D. & C. 88:119, 120.)
  2. The rebuke for delay. (D. & C. 95.)
  3. Encouraged by promises. (D. & C. 97:14-17.)
  4. The means of raising funds.
- II. The Building Completed.
  1. Description.
  2. Cost.
  3. Distinctive features.
- III. The Dedication.
  1. The meeting of the Saints.
  2. The dedicatory prayer. (D. & C. 109, Special Assignment.)
  3. The manifestations in the temple.
- IV. Ordinary Work Begun.
- V. The Acceptance of the Temple and Restoration of "Keys."

**Problems:**

1. Wherein was it a marvelous achievement for the Saints to build the Kirtland Temple?
2. What were the chief purposes in building the Kirtland Temple?
3. What is meant by turning the hearts of the children to their fathers?
4. Name the Heavenly beings that visited the Temple and give the mission of each.
5. Name the temples of record in the Old and New Testaments.

**Collateral Readings:** Evans pp. 202-210; House of the Lord, pp. 61-109; M. I. A. Manual, 1898-1900; History of the Church, Vol. 1, pp. 349-352.



## LESSON 15.

## ZION

References: Text: pp. 128-136.

**Topics:**

- I. The Meaning of Zion.
- II. The Beginning of Modern Zion.
  1. The mission to the west.
  2. The location of the City revealed. (D. & C. 57:1-3.)
  3. The character of the people found there.
  4. The geographical advantages of the location.
  5. The arrival of the Colesville Saints.
- III. The Dedication.
  1. Of the land.
  2. Of the temple site.
  3. Those participating.
- IV. The Anticipation for Future Zion.

**Problems:**

1. Why did the Saints move to Jackson County, Missouri?
2. Trace on the outline maps the journey from Kirtland, Ohio, to Independence, Missouri, noting direction and distance.
3. Test the statement that Jackson county is about centrally located in North America.
4. Give the divine element in establishing Zion in Jackson County.

**Collateral Readings:** Articles of Faith, pp. 345-354, 514-516; Evans, pp. 138-149; History of the Church, Vol 1, pp. 188-199; Joseph Smith's Teachings, p. 192.



## LESSON 16.

## A NEW VOLUME OF SCRIPTURE—THE DOCTRINE AND COVENANTS

References: Text: pp. 140-143; 184-187.

## Topics:

- I. The Origin of the Book.
  1. The source.
  2. The purpose.
  3. To whom given.
- II. The Preparation for Publication.
  1. The writing. (D. & C. Commentary, pp. 12-13.)
  2. The compilation.
  3. The approval by Church leaders.
  4. Acceptance by the Church.
- III. The Publication.
  1. Date and place.
  2. Number of copies.

## Problems:

1. What is the meaning of (1) Doctrine; (2) Covenants, as applied to the title of this book?
2. Show the need for the Doctrine and Covenants in the history of the Church?
3. Of what is the Doctrine and Covenants a compilation?
4. How does a revelation become a law to the Church?
5. Harmonize the coming forth of the Doctrine and Covenants with Revelations 22:18-19 and II Nephi 29:10-14.
6. Point out the application of the 9th Article of Faith to the growth of the Doctrine and Covenants.

Collateral Readings: History of the Church, Vol. 1, pp. 222-237; Autobiography of Parley P. Pratt, pp. 65, 66. D. & C. Commentary, pp. 12-13.



## LESSON 17.

## JACKSON COUNTY PERSECUTIONS

References: Text, pp. 156-166.

Topics:

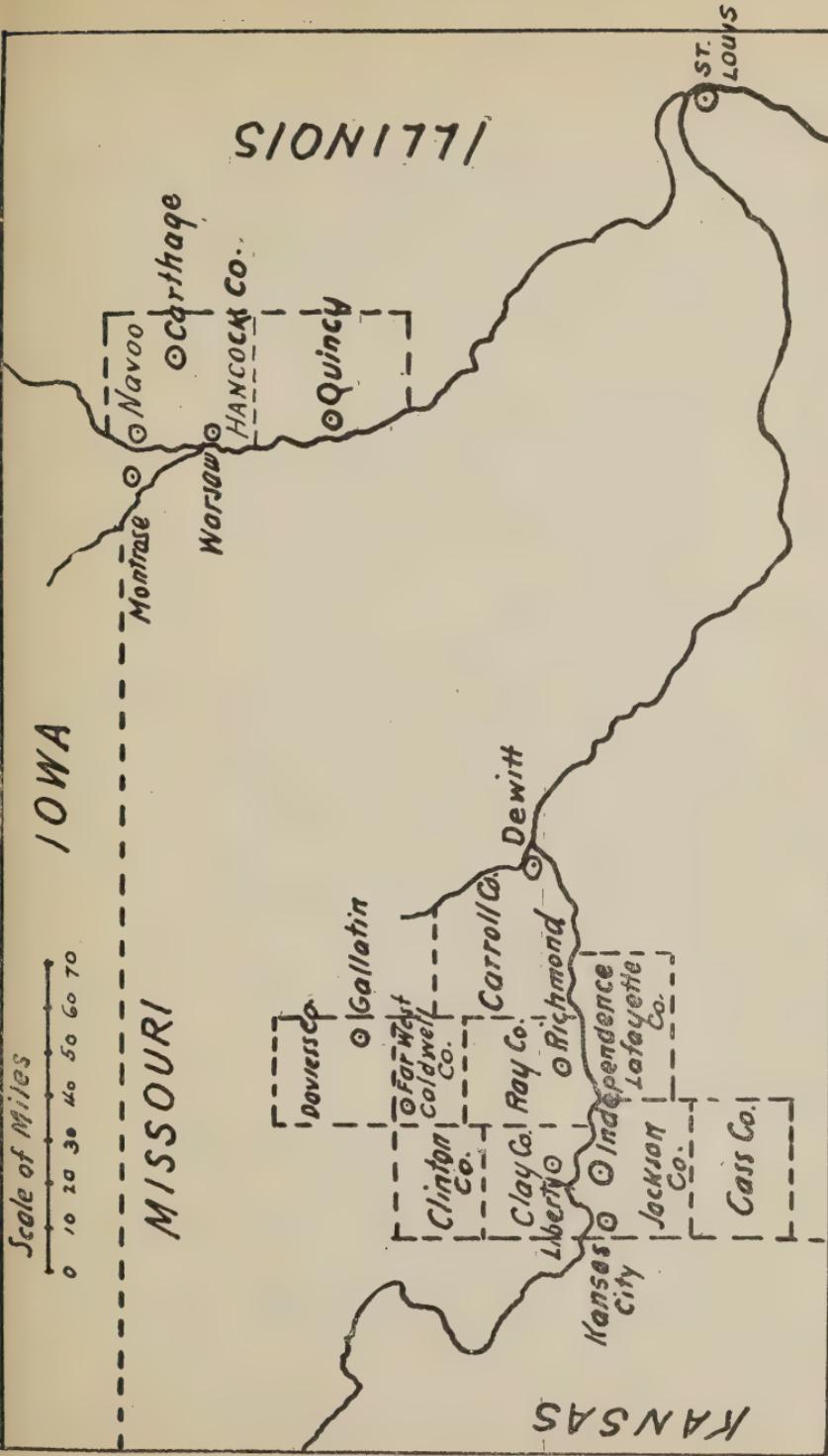
- I. The Causes of Persecution.
  1. The contrast between the Saints and Missourians.
  2. The Slave question.
  3. The claims of the Saints regarding their inheritance.
  4. Religious differences.
- II. Acts of Violence.
  1. The enemy's demands.
  2. The Evening and Morning Star case.
  3. The treatment of Church leaders.
  4. The Battle of the Blues.
- III. An Appeal to the Law.
  1. The Governor's reply.
  2. The attempts for redress.
- IV. Expulsion from Jackson County.

Problems:

1. What charges were made against the Saints?
2. Wherein were the Saints partially responsible for the Jackson County persecutions?
3. Why do the Latter-day Saints still have a great interest in Jackson county?

Collateral Readings: Evans, pp. 146-149, 166-181; History of the Church, Vol. 1, pp. 372-400, 426, 440, 472-493.

Map showing locations settled by the Saints in Missouri and Illinois



## LESSON 18.

## EFFORTS TO REDEEM ZION.

References: Text: pp. 166, 167, 170-178.

## Topics:

- I. Zion's Camp.
  1. The number and kind of men.
  2. The purpose of the organization.
  3. Incidents of the journey.
    - a. Hardships.
    - b. Dissensions.
    - c. Scourge.
- II. The Arrival at Zion .
  1. The threats of the mob.
  2. The great storm.
  3. A prediction by a member of the mob fulfilled.
- III. Efforts for Redemption.
  1. The meeting of committees from the Saints and the Jackson county citizens.
  2. The proposition made by the Jackson county committee.
  3. The proposition made by the Saints.
  4. The results of the efforts.
- IV. The Accomplishments of Zion's Camp.
- V. The Camp Disbanded.
- VI. Present Attitude Toward Redemption.

## Problems:

1. What was the purpose of Zion's Camp?
2. Where was the camp organized and through what states did it march?
3. What great benefit came to the Church through Zion's Camp?
4. Do you think the proposition made by the committee from Jackson county to the com-

mittee from Zion's Camp was fair? Give reasons for your answer.

5. When may the Lord's promises regarding Zion be realized?

**Collateral Readings:** Evans, pp. 188-194; History of the Church, Vol II, pp. 61-122.

## LESSON 19.

## THE DEVELOPMENT OF CHURCH ORGANIZATION

**References:** References given with topics and Appendix of Text.

**Topics:**

- I. The First Presidency Organized. (Text: pp. 151, 152.)
  1. Manner of selection.
  2. Those chosen.
  3. The setting apart.
- II. The High Council Organized. (Text: p. 169.)
  1. The purpose of the organization.
  2. The type of men chosen.
- III. The Twelve Apostles Chosen. (Text. pp. 180-182.)
  1. Those called to assist in choosing.
  2. The group from which they were called.
  3. Their mission.
- IV. Other Quorums and Organizations.
  1. The Evangelists—Patriarchs. (Text: p. 168; D. & C. 124:124.)
  2. The Seventy. (Text: p. 182; D. & C. 124: 138-140; 107:93-97.)
  3. The Elders prepared to teach. (Text: p. 192; D. & C. 20:38-45.)
  4. The Stakes of Zion organized. (Text: pp. 210-212, 268.)
  5. The first auxiliary. (Text: p. 318.)

**Memory Requirement:**

“We believe in the same organization that existed in the primitive church, namely: Apostles, Prophets, pastors, teachers, evangelists, etc.” 6th Article of Faith.

**Problems:**

1. Compare the growth of the church organization in this dispensation with that which Christ instituted.
2. List the names of the present general authorities of the Church.
3. Name the quorums and auxiliary organizations other than those cited above.
4. Why should we know our stake and ward authorities?
5. Give the initial step that led to women's rights in the world.
6. What was the reason for an assistant president in the early Church organization?

**Suggested Song:** "Ye Elders of Israel."

**Collateral Readings:** Articles of Faith, pp. 179-197, 490,

491; Evans, pp. 107-111; History of the Church, Vol. I, pp. 60-79; Vol. II, pp. 180, 187, 201-204, 220 221, 388, 389.

## LESSON 20.

## A CRISIS IN THE CHURCH.

## Topics:

- I. The Apostasy and Its Causes.
  1. Evil speaking against the Lord's anointed.
  2. A lust for power.
  3. A spirit of greed.
- II. A Period of Speculation—1837.
- III. The Kirtland Safety Society.
  1. Its purpose.
  2. Its organization.
  3. Its difficulties as a bank.
  4. The spirit of speculation on the part of the Saints.
  5. The Prophet's warning and withdrawal.
- IV. The Cry "A Fallen Prophet."
  1. The testimonies that withered.
  2. The testimonies that weathered the storm.
  3. The repentant again welcomed to the Church.

## Problems:

1. How did the financial "over-reaching" of 1837 affect the Latter-day Saints?
2. Name six or more prominent men in the Church who apostatized and six who stood firm during this period.
3. What prophecy of Joseph Smith did this apostacy fulfil? (Text: p. 275.)

**Collateral Reading:** Missouri Persecutions, Chapter 30; Evans, pp. 226-234; History of the Church, Vol. II, pp. 487, 488, 496, 497.



LESSON 21.  
THE FIRST FOREIGN MISSIONARY WORK

References: Text: pp. 200-204.

Topics:

- I. The Purpose of Missionary Work.
  1. To carry the Gospel Message.
  2. To gather the elect. (Matt. 24:31.)
  3. To strengthen the Church.
- II. The Missions Opened.
  1. In Canada.
  2. In Great Britain.
- III. The Outstanding Incidents of the Missionaries' Work.
- IV. The Results of the Work in Canada and in Great Britain.

Problems:

1. When and by whom were (1) the Canadian, (2) the European Missions opened?
2. What incident in this lesson proves that the mission chooses the man rather than the man the mission?
3. What to you is the biggest message in this lesson?

Suggested Song: "I'll Go Where You Want Me to Go, Dear Lord."

Collateral Readings: Life of Heber C. Kimball, pp. 115-150; M. I. A. Manual 1902-03; History of the Church, Vol. II, pp. 489-492, 494, 498-512.



LESSON 22.  
FURTHER MISSOURI PERSECUTIONS

References: Text: pp. 216-232.

Topics:

- I. The Election of Gallatin.
- II. The Political Rights of the Saints Withheld.
- III. Falsehoods Circulated.
- IV. The Raising of the Mob Militia by Order of Governor Boggs.
- V. Mob Gatherings.
  1. At Deaham.
  2. At DeWitt.
  3. At Crooked River.
  4. At other places.
- VI. Apostasy of Leading Church Members.
- VII. Orders Issued by Governor Boggs.
  1. To increase the forces.
  2. To exterminate the Mormons.

Problems:

1. What was back of the difficulties at the Gallatin election?
2. What is your opinion of the conduct of John L. Butler at the Gallatin election?
3. What villainous procedure immediately followed the election at Gallatin?
4. What is the true story of the Danites?
5. Name prominent men on both sides of the conflict?

Collateral Readings: Evans, pp. 251-260; History of the Church, Vol. III, pp. 55-85; 149-178; Autobiography of Parley P. Pratt, pp. 189-218.



## LESSON 23.

## EXPULSION OF SAINTS FROM MISSOURI.

**References:** Text: pp. 233-242, 250-252.

**Topics:**

- I. The Haun's Mill Massacre.
- II. The Siege of Far West.
  1. Colonel Hinkle's treachery.
  2. The trial and conviction by court martial of Mormon leaders.
  3. General Doniphan's loyalty.
- III. The Plunderings of the Mob-Militia.
- IV. The Appeal to the State Legislature.
- V. The Losses of the Latter-day Saints.
- VI. The Departure of the Saints.

**Problems:**

1. Contrast the actions of Colonel Hinckle with those of General Doniphan.
2. Point out the injustice of the legislative appropriation.
3. Give the date and describe the condition of the Saints at the time of their departure from Missouri?
4. At the time of the departure of the Saints, where were the Church leaders?

**Collateral Readings:** Missouri Persecutions, Roberts; History of the Church, Vol. III, pp. 178-199, 217, 259; Evans, pp. 260-271, 276-279; Autobiography of Parley P. Pratt, pp. 219-234.



## LESSON 24.

## PERSECUTION OF CHURCH LEADERS

References: Text: pp. 242-250, 252-262.

## Topics:

- I. The Imprisonment of Leaders.
  1. At Independence.
  2. At Richmond.
    - a. The guards rebuked (Majesty in chains.)
    - b. The trial of the leaders.
    - c. The nature of the testimony.
  3. At Liberty.
    - a. The epistles from prison.
    - b. The attempts to get final trial.
- II. A Change of Venue.
- III. The Escape of Leaders.

## Problems:

1. Why could the leaders of the Church not get justice in Missouri?
2. Show from this lesson that a man possessed with the Spirit of the Lord is devoid of fear. Compare with New Testament incidents.
3. Why were the leaders allowed to escape rather than to be acquitted?
4. How long did this imprisonment last?

Collateral Readings: History of the Church, Vol. III, pp. 200-216; Evans, pp. 271-276; Autobiography of Parley P. Pratt, pp. 227-234.



## LESSON 25.

## THE FOUNDING OF NAUVOO.

References: Text: pp. 263-273.

Topics:

- I. Seeking a New Home.
  1. The reception at Quincy.
  2. The condition of the Saints.
  3. The appointment of committee to locate land.
  4. The return of the Prophet and companions from imprisonment.
- II. Land Purchases at Commerce.
  1. Location and condition of land.
  2. Extent and terms of the purchase.
  3. The problem of drainage.
- III. The City of Nauvoo.
  1. The meaning of Nauvoo.
  2. Description of the location.
  3. The gathering of the Saints.
- IV. The Incorporation of the City.
  1. Prominent men in the legislature who passed on charter.
  2. The liberal charter.
    - a. Judiciary privileges.
    - b. Military privileges.
    - c. Legislative privileges.
    - d. Educational privileges.
    - e. Comparison with charter of Springfield.
- V. The First Election.
  1. The mayor.
  2. The aldermen.
  3. The counselors.
  4. Lieutenant General of the Nauvoo Legion.
- VI. A Day of God's Power.

**Problems:**

1. What were some of the reasons for the reception of the Saints at Quincy?
2. What features of the Nauvoo Charter seemed to have grown out of the experiences of the Saints in Missouri?
3. Give something of the life of Nauvoo's first mayor.
4. What is your conclusion from the miraculous healings during this period in the light of the declaration made by the Savior in Mark 16:17-18.

**Collateral Readings:** Evans, pp. 284-293; Rise and Fall of Nauvoo, pp. 21-34, 39-42; History of the Church, Vol. III, pp. 261-270.

## LESSON 26.

## INTENSE MISSIONARY ACTIVITY ABROAD.

**References:** Text: pp. 274-286, 312, 313.

**Topics:**

- I. The Call of Missionaries.
  1. Those chosen.
  2. Their fields of labor.
  3. The instructions given.
  4. The epistle of the Twelve.
- II. The Departure of the Missionaries.
  1. The meeting at Commerce.
  2. The condition of the Missionaries.
- III. The Work in England.
  1. The Millennial Star.
  2. The securing of copyrights.
  3. The headquarters of the mission moved.
  4. Exceptional results at Herefordshire.
- IV. The First Emigrations to the United States.
- V. The Return of the Missionaries.
  1. Their report.
  2. The acceptance by the President.
- VI. The Mission to Palestine.
  1. Those called.
  2. The purpose.

**Problems:**

1. What would persuade men to leave their homes for missionary service under the circumstances that these men did?
2. How do you account for the extraordinary results at Herefordshire?
3. What are the conditions in the British Mission at the present time?
4. What was the purpose of Orson Hyde's mission to Palestine? What especially interested him in the mission?

5. Discuss the present status of the Jews in Palestine.

**Collateral Readings:** History of the Church, Vol. IV, pp. 1-15, 111-130; Evans, pp. 294-304; Rise and Fall of Nauvoo, pp. 43-46, 60-63.

## LESSON 27.

## AN APPEAL FOR REDRESS FROM THE UNITED STATES GOVERNMENT.

References: Text: pp. 287-298.

Topics:

- I. President Rigdon's Plan for the Impeachment of Missouri.
  1. His enthusiasm.
  2. His appointment by the people.
  3. His failure to act.
- II. The Appointment of a Delegation to Washington.
  1. Those appointed.
  2. Incidents of the journey.
  3. Letters of introduction and affidavits.
- III. The Work of the Committee in Washington.
  1. The reasons for an appeal to the National Government.
  2. The interviews with President Van Buren.
  3. The work with the congressmen from Illinois.
    - a. The declaration of damages.
    - b. The affidavits accompanying.
    - c. The presentation to the judiciary committee.
- IV. The Results of the Work of the Committee.
  1. The reply of President Van Buren.
  2. The report of the judiciary committee.
  3. The resolution adopted.

Problems:

1. Why did the Saints appeal to the National Government when their wrongs had come from the citizens of Missouri?
2. Is there any justification for the statement of President Van Buren: "Your cause is just but I can do nothing for you," in the light of

the division of power between the state and National government?

3. What evidence do you see of the growing coldness of Sidney Rigdon?
4. Give the report to Congress of the judiciary committee.
5. What was the final result of the appeal for redress?

**Collateral Readings:** History of the Church, Vol. I, pp. 423-430, 472-490; Vol. IV, 23-110; Evans, pp. 279 283; Rise and Fall of Nauvoo, pp. 50-59.

## LESSON 28.

## MORE PERSECUTION FROM MISSOURI.

**References:** Text: pp. 298-301, 320-332.

**Topics:**

- I. The Kidnapping of Four.
  1. The inhumane treatment.
  2. The memorial to Governor Carlin.
- II. Missouri's Requisition for the Prophet.
  1. The grounds on which requisition was asked.
  2. The delay in the arrest.
  3. The defense.—Attorney O. H. Brown.
  4. The decision of Judge Douglas.
- III. Attempts to Implicate the Prophet in the Shooting of Ex-Governor Boggs.
  1. The arrest of the Prophet.
  2. His release.
  3. His retirement.
  4. Emma's appeal to Governor Carlin.
  5. The Prophet surrenders for trial.

**Problems:**

1. Is there any known reason for the treatment of the four men who were kidnapped?
2. What grounds were there for a requisition of the Prophet as a fugitive from justice?
3. Give an account of O. P. Rockwell's life after he was arrested on the charge of shooting Ex-Governor Boggs until he again returned to Nauvoo. (Text: pp. 351, 352.)
4. On what grounds did they attempt to make the Prophet an accomplice in the shooting of Ex-Governor Boggs?

**Collateral Readings:** History of the Church, Vol. IV, pp. 364-371, 180, 181; Vol. V, pp. 71-89, 439-475; Evans, pp. 311-329; Rise and Fall of Nauvoo, pp. 76-79.



## LESSON 29.

## CONSPIRACY AGAINST THE PROPHET JOSEPH

References: Text: pp. 343-352.

## Topics:

- I. The Efforts of John C. Bennett to Secure the Arrest of the Prophet.
  1. The reason for his activity in the case.
  2. The method employed to get the Prophet into Missouri for trial.
- II. The Arrest of the Prophet.
  1. The place of arrest.
  2. The treatment rendered the Prophet.
  3. The arrest of Reynolds and Wilson.
- III. The Arrival of the Party at Nauvoo.
  1. A party to the rescue.
  2. The reception of President Smith.
  3. The treatment of Reynolds and Wilson at the Prophet's home.
  4. The trial before the municipal court.
- IV. Further Attempts to Obtain the Prophet.
  1. The request made to Governor Ford.
  2. The reply on the evidences from the trial at Nauvoo.

## Problems:

1. Who was John C. Bennett and what caused his bitterness toward the Prophet?
2. How did the "Golden Rule" work in the case of Reynolds and Wilson at the Prophet's home?
3. Throughout the persecution of the Saints who made it difficult for officers to do the right thing?
4. What do you think of willingness to do what one believes to be right in face of opposition as a measure of greatness in man?

**Collateral Readings:** Rise and Fall of Nauvoo, pp. 141-162, 218-241; History of the Church, Vol. V, pp. 71-89, 439-475.

## LESSON 30.

## THE NAUVOO TEMPLE—DOCTRINAL EXPANSION

References: Text: pp. 302-319, 333-342.

## Topics:

- I. The Building of the Nauvoo Temple.
  1. The command from the Lord.
  2. The need for the Nauvoo Temple.
  3. The laying of the corner stones.
  4. The dedication of the font.
  5. The struggle of the Saints.
  6. The dedication and use of departments as completed.
  7. Final completion and dedication delayed until 1846. (Text: p. 400.)
- II. Many Fundamental Doctrines Given the Church.
  1. The eternity of the marriage covenant.
  2. The new and everlasting covenant.
  3. Plural marriage.
  4. Blessings in the temples.
- III. Important Teachings on Doctrine Given by the Prophet.
  1. The kingdom of God on Earth. (Text: p. 334.)
  2. The Holy Ghost in the form of a person. (Text pp. 334, 335.)
  3. Two kinds of beings in Heaven. (Text: p. 335.)
  4. The appearance of the Savior at His second coming. (Text: p. 335.)
  5. The angels who administer on this earth. (Text: p. 335.)
  6. The place where God Dwells. (Text: p. 335.)
  7. The earth in its sanctified or immortal state. (Text: p. 335.)
  8. The white stone of Rev. 2:17.
  9. The intelligence we attain to in this life.
  10. The Godhead.

11. Christ and the resurrected Saints during the Millennium. (Text: pp. 335, 336.)
12. Wicked people on earth during the thousand years.

**Problems:**

1. What was the difference in the need for the Kirtland and the Nauvoo temples?
2. Why were the Saints so anxious to complete the Nauvoo Temple when they knew they were to leave Nauvoo?
3. What do you understand by the eternity of the marriage covenant?
4. What is the new and everlasting covenant?

**Collateral Readings:** House of the Lord, Talmage, pp. 89-109; Evans, pp. 305-310; Rise and Fall of Nauvoo pp. 90-93, 112-127, 163-217; Gospel Doctrine, Chapter 16.

## LESSON 31.

**POLITICAL DEVELOPMENTS—TRAITORS WITHIN.**

**References:** Text: pp. 353-358, 360-366.

**Topics:**

- I. Joseph Smith a Candidate for President of the United States.
  1. Reasons for his candidacy.
    - a. The political situation in Illinois.
    - b. Replies from leading candidates to inquiries from the Saints.
    - c. The opportunity such candidacy afforded.
  2. The platform on which he ran.
    - a. Reduction of congress.
    - b. Prison reforms.
    - c. The slave question.
    - d. Army desertion—honor the standard of all men.
    - e. National banks.
    - f. More centralized National power.
    - g. The expansion of the United States.
  3. The method of campaign.
  4. Comments of leading men and newspapers on the Prophet's views.
- II. Traitors Within the Church.
  1. Those implicated.
  2. Their purpose.
  3. Their secret meetings.
    - a. Scott and Harris' experiences.
    - b. The plot to take the Prophet's life.
  4. The attempt to organize a church.
  5. The Nauvoo Expositor.

**Problems:**

1. Why did the Prophet become a candidate for President of the United States?

2. What were the big issues of his campaign?
3. What was the big contrast between the Prophet's platform and that of other candidates?
4. What reasons have you for believing that many of the Prophet's views on government were good?
5. Discuss the loyalty of young Scott and Harris.

**Collateral Readings:** Evans, pp. 330-344; Rise and Fall of Nauvoo, pp. 242-259, and Appendix 1, 2, 3; D. & C. 134; History of the Church, Vol. VI, pp. 181-225, 268-270, 341-350.

LESSON 32.  
THE MARTYRDOM.

**References:** Text: pp. 358-360, 367-384; D. & C. 135.  
**Topics:**

- I. The Events Leading to the Tragedy.
  1. The reaction following the destruction of the "Nauvoo Expositor."
  2. Martial law in Nauvoo.
  3. The Prophet's desire to go West.
- II. The Journey to Carthage.
  1. The reasons.
  2. The incidents.
- III. The Events at Carthage.
  1. The arrival of the prisoners.
  2. The illegal summons of Joseph.
  3. The night in jail.
  4. The actions of Governor Ford.
- IV. The Tragedy.
  1. The plottings of the mob.
  2. The events in jail.
  3. The martyrdom.
  4. The burial.

**Problems:**

1. Discuss the proposition, "An impostor voluntarily seals his testimony with his blood."
2. Describe the stay in Carthage jail.
3. Describe conditions in Carthage after the tragedy.
4. Why did such fear come over the mob?

**Suggested Song:** "A Poor Wayfaring Man of Grief."

**Collateral Readings:** *Rise and Fall of Nauvoo*, pp. 280-322; *Appendix IV*; *History of the Church*, Vol. VI, pp. 519-631; *Evans* pp. 344-354.



## LESSONS 33-34

## SUCCESSION IN THE PRESIDENCY

**References:** Text: pp. 385-391; Origin of the Reorganized Church and the Question of Succession, Smith, pp. 1-38, 59-93.

**Topics:**

- I. The condition of the Church After the Martyrdom.
  1. The new situation.
  2. The loss of its leader.
  3. The threatened hostility.
- II. The Law of Succession.
  1. The keys of Presidency vested.
    - a. In Joseph Smith. (D. & C. 90:2-5; 28:7; 35:18; 43:4.)
    - b. In the Quorum of Twelve. (D. & C. 107: 23-26.)
  2. The date received.
  3. The reason for failure thoroughly to understand the law. See Life of Heber C. Kimball, pp. 353-356.)
  4. The testimonies of:
    - a. President Brigham Young.
    - b. President Wilford Woodruff.
    - c. Benjamin F. Johnson and others.
- III. The Claim of Sidney Rigdon.
  1. His life before the martyrdom.
  2. The basis of his claims.
- IV. The Twelve and Brigham Young Sustained.
  1. The mantle of the Prophet.
  2. The answer of the people.
- V. The Other Rival Claims.
  1. William Smith.
  2. Lyman Wight and George Miller.
  3. James J. Strang.

4. The Reorganites.
  - a. Brigg's connection.
  - b. Mark's connection.
  - c. Gurley's connection.
  - d. Joseph Smith Jr.'s claims.
    1. Prophecy and blessing by father.
    2. His birth right.
    3. Called by a revelation to himself.
    4. Ordained by those not holding authority.

**Problems:**

1. Point out in this lesson the fulfilment of Daniel's prophecy. (Daniel 2:44.)
2. How long after the Prophet's death before the other claims were made known?
3. Discuss the claims of the Reorganites in the light of Joseph Smith's prophecy, concerning the move to the Rocky Mountains, to Stephen A. Douglas. (See also Micha 4:1; Text: 324-342.)
4. Why was Sidney Rigdon's claim considered by the people?

**Collateral Readings:** Evans pp. 371-388; Origin of the Reorganized Church and the Question of Succession, Smith, pp. 1-93. Succession in the Presidency, Roberts, pp. 1-123; Rise and Fall of Nauvoo 323-333.

## LESSON 35.

## THE EXPULSION FROM NAUVOO

**References:** Text: pp. 392-403.

**Topics:**

- I. Mob Activities Renewed.
  1. The duplicity of Governor Ford.
  2. The repeal of the Nauvoo charter.
  3. Conventions at:
    - a. Quincy.
    - b. Carthage.
- II. The Preparations for Leaving.
  1. The efforts to dispose of property.
  2. The attempt to equip themselves for the journey.
- III. Departing scenes.

**Problems:**

1. Compare the action of Governor Ford in this lesson with his sacred promise to the Prophet at Carthage.
2. Compare the expulsion from Nauvoo with the exodus of Israel from Egypt.
3. In what way does adversity bring blessings?
4. Show wherein the expulsion from Nauvoo was another great step in the Lord's plan of establishing His people in the top of the mountains.

**Collateral Readings:** Evans pp. 389-403; History of Utah, Bancroft, pp. 214-238; History of Utah, Whitney, Vol. I, pp. 248-252; Rise and Fall of Nauvoo, pp. 342-372. Read L. D. S. hymns Numbers 315 and 335.



LESSON 36.  
Camps of Israel.

References: Text: 403-408, 412-421, 437-439.

Topics:

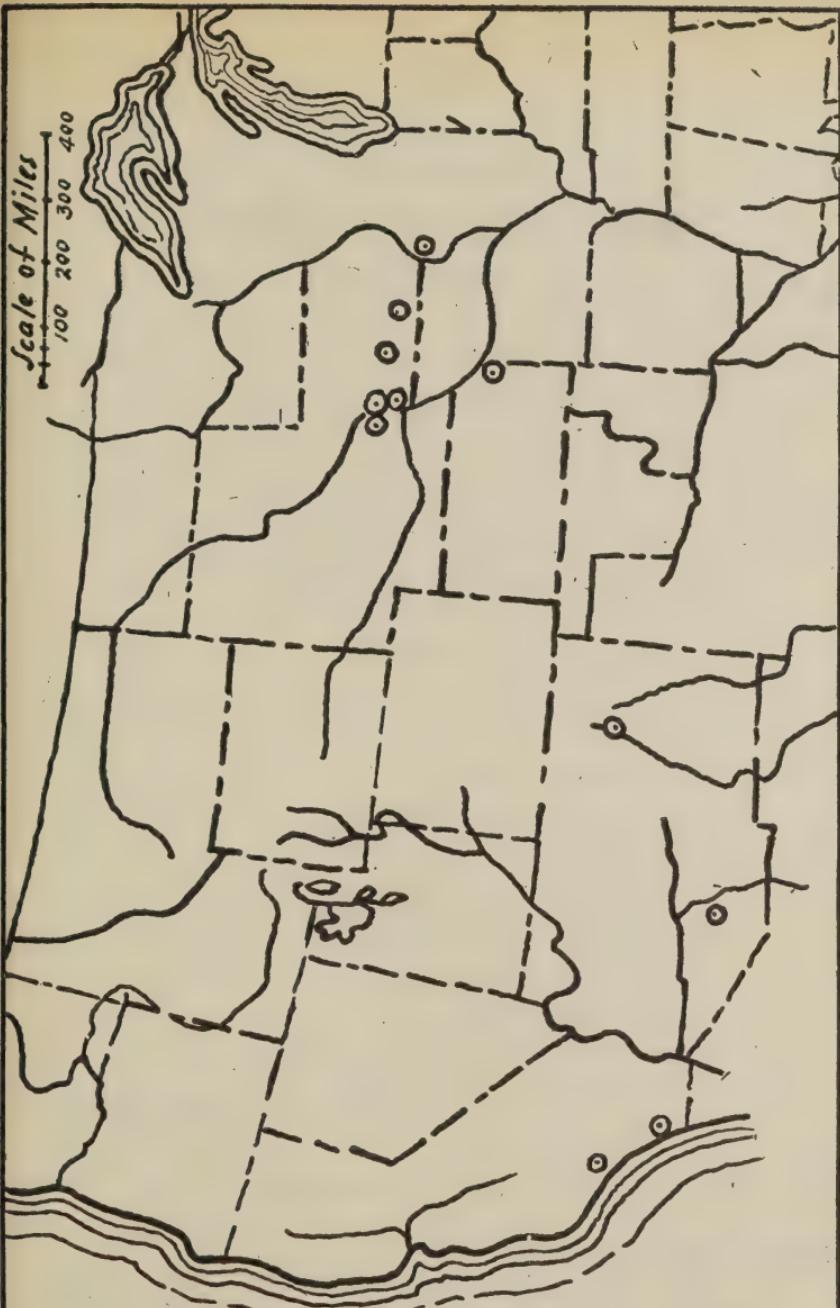
- I. The Conspiracy at Washington.
  1. The false representations.
  2. The Samuel Brannan Company. (See Note p. 401.)
- II. The Organization of Companies.
  1. The plan.
  2. The leadership.
- III. Camps Established.
  1. At Garden Grove.
  2. At Mount Pisgah.
  3. At Kanesville. (Text: p. 466.)
  4. At Winter Quarters.
- IV. The Closing Scenes at Nauvoo.
  1. The broken pledges and uprisings.
  2. The Battle of Nauvoo.
  3. The completion and destruction of the Temple. (Church Chronology, Jensen.)
    - a. Laying capstone—May 24, 1845.
    - b. Dedication—May 1 and May 10, 1846.
    - c. Destroyed by fire—October 9, 1848.

Problems:

1. Compare the organization of the camps of modern with that of ancient Israel.
2. Point out the wisdom of the first companies in establishing camps or temporarily stopping places.
3. Why did the Saints struggle so to complete the Nauvoo Temple when they knew they must leave the city? (D. & C. 124:25-48, also Commentary.)

Collateral Readings: Evans pp. 420-429; History of Utah, Whitney, Vol I, pp. 252-255, 271-284; William Clayton's Journal.

*Map on which to show Pioneer Route and March of the Mormon Battalion*



## LESSON 37.

## THE MORMON BATTALION

**References:** Text: pp. 408-412, 422-432.

**Topics:**

- I. The Latter-day Saints Appeal to the U. S. Government for Work Along the Oregon Trail.
  1. President Brigham Young's Letter.
  2. Jesse C. Little's mission to Washington.
- II. The Opening of the War with Mexico.
- III. The Order to Enlist the Mormon Battalion.
  1. Captain Allen at Council Bluffs.
  2. The attitude of President Young.
  3. The terms of enlistment.
  4. The enlistment.
  5. The instructions and promises to the Battalion.
  6. The farewell scenes.
- IV. The March of the Battalion.
  1. The route of travel.
  2. The important incidents on the way.
    - a. Hardships encountered.
    - b. The disposal of the sick.
    - c. The one battle fought.
  3. Their destination.
  4. The declaration of their officer.
  5. Their work in California.
  6. The attitude of the people there towards them.
- V. Their Discharge.
- VI. The Achievements of the Battalion.

**Memory Requirement:**

“We believe in being subject to kings, presidents, rulers and magistrates, in obeying, honoring and sustaining the law.” 12th Article of Faith.

**Problems:**

1. Justify the government in making the call for the Battalion.
2. What was the attitude of the Saints toward the government at that time?
3. What evidence have we that the government appreciated the service of the Battalion?
4. Compare the achievements of the Battalion for the United States with those for the Latter-day Saints.

**Collateral Readings:** Evans pp. 430-438; The Mormon Battalion, Roberts; History of Utah, Whitney, Vol. I, pp. 255-270; Mormon Battalion by Tyler; History of Utah, Bancroft pp. 238-246.

## LESSON 38.

## THE VANGUARD OF PIONEERS

References: Text: pp. 433-444.

**Topics:**

- I. The Revelation to President Brigham Young.
- II. The Departure for the West.
  1. Military organization.
  2. Regulations of the camp.
- III. The Route of Travel.
- IV. Incidents of the Journey.
  1. The devices for measuring distance.
  2. The watch at night.
  3. The methods of communication.
  4. The scientific observations.
  5. The Ferry at Black Hills.

**Problems:**

1. Summarize the instructions given in the revelation to Brigham Young.
2. Give in detail the military organization of the camps.
3. What dangers did the Pioneers encounter on their journey?
4. What is the origin of "Come, Come, Ye Saints"?

**Suggested Song:** "Come, Come, Ye Saints."

**Collateral Readings:** From Kirtland to Salt Lake City, Little pp. 76-113; Life of Brigham Young, Tullidge, pp. 155-170; Evans, pp. 439-442; History of Utah, Whitney, Vol. I, pp. 298-324.



## LESSON 39.

## THIS IS THE PLACE

References: Text: pp. 445-450.

## Topics:

- I. The Fulfilment of Prophecies.
  1. Ancient. (Micah 4:1-2; Isaiah 2:2-3.)
  2. Modern. (Text: p. 324.)
- II. The Reports Concerning the Great Basin.
  1. Of Colonel James Bridger and others.
  2. Of Samuel Brannan.
  3. Of Senator George H. McDuffie.
- III. The Declaration of Brigham Young.
  1. The date.
  2. The place.
- IV. The Vanguard into the Valley.
  1. The first to enter.
  2. The dedication of the land.

## Memory Requirement:

"But in the last days it shall come to pass that the mountain of the house of the Lord shall be established in the top of the mountains, and it shall be exalted above the hills; and the people shall flow unto it. And many nations shall come, and say, Come, and let us go up to the mountain of the Lord, and to the house of the God of Jacob; and he will teach us of his ways, and we will walk in his paths; for the law shall go forth of Zion, and the word of the Lord from Jerusalem." Micah 4:1-2.

## Problems:

1. What is the significance of the statement, "This is the Place"? Why was Brigham Young so positive in his statement, "This is the

Place"? (See Life of Brigham Young by George Q. Cannon, pp. 81-83.)

2. What Great Event does the 24th of July commemorate?
3. What present site marks the location of the first encampment in the valley?
4. What was the attitude of others in the company towards the Salt Lake Valley and how was their attitude affected by the attitude of Brigham Young?

**Collateral Readings:** Evans pp. 441,442; Prophecies of Joseph Smith, Morris, pp. 52-105; Life of Brigham Young, Cannon, pp. 81-86; Life of Brigham Young, Tullidge, pp. 167-176; From Kirtland to Salt Lake City, pp. 114-123; History of Utah, Whitney, Vol. I, pp. 315-324; History of Utah, Bancroft, pp. 252-263.

## LESSON 40.

## EARLY EVENTS IN THE VALLEY

References: Text: pp. 451-461.

**Topics:**

The Major Incidents:

1. Irrigation and planting.
2. The first Sabbath.
3. The exploration of the valley.
4. The lifting up of an Ensign. (Isaiah 5:26; 11:12.)
5. The plotting of the city.
6. The selection of the temple site.
7. The arrival of Battalion and Mississippi members.
8. The renewal of Covenants.
9. The first births and death.
10. The building of the "Old Fort."
11. The first public school.
12. The special Conference in the Valley.
13. The organization of Salt Lake Stake.

**Problems:**

1. What important instructions did Brigham Young give during the meetings of the first Sabbath in the Valley?
2. Show the great wisdom and foresight of Brigham Young in plotting Salt Lake City.
3. What principal business was transacted at the special conference of August 22, 1847?
4. How many people were in the original pioneer company and how many had come to the Valley at the close of 1847?

**Suggested Song:** "High on the Mountain Top."

**Collateral Readings:** Popular History of Utah, pp. 40-52; Founding of Utah, Young, pp. 152-203; Evans, pp. 450-457; History of Utah, Whitney, Vol. 1, pp. 342-369.



## LESSON 41.

ORGANIZATION OF THE FIRST PRESIDENCY  
AND OTHER CHURCH ACTIVITIES

Reference: Text: pp. 460, 462-475.

## Topics:

- I. The Return of Church Leaders to Winter Quarters.
  1. The report and blessing of President Young.
  2. The instructions at Winter Quarters.
- II. The Presidency Organized.
  1. The Church order of selection.
  2. Its personnel.
  3. The sustaining vote. (Date and place.)
- III. The Movement to Council Bluffs. (Kanesville.)
- IV. Immigration of 1848 led by the First Presidency.
- V. The Miracle of the Gulls.
- VI. Other Important Incidents.
  1. The return of Oliver Cowdery.
  2. The beginning of new settlements.
  3. The choosing of new apostles.
  4. The prophecy of Heber C. Kimball.

## Problems:

1. List the movements of the Church from the birth place of the Prophet to the Salt Lake Valley.
2. How does a man become president of the Church?
3. What great importance is attached to the return to the Church of Oliver Cowdery?
4. What to you is the most faith-promoting element of this lesson?

**Collateral Readings:** Evans, pp. 443-449; History of Utah, Whitnev, Vol. I, pp. 355, 356, 377-379; Popular History of Utah, pp. 48-52; From Kirtland to Salt Lake City, pp. 145-150.



## LESSON 42.

## PROVISIONAL GOVERNMENT AND CONTINUED CHURCH ACTIVITIES

Reference: Text: pp. 476-484.

## Topics:

- I. The Appointment of Municipal Officers.
- II. The Territory of Utah Formed.
  1. The first governor.
  2. The other officers.
- III. The "Run-Away Officials."
  1. Their motive.
  2. Their report.
  3. The results.
- IV. Other Important Beginnings.
  1. The Deseret News.
    - a. Purpose.
    - b. Growth.
  2. The University of Deseret.
  3. The Salt Lake Temple.
  4. The public announcement of plural marriage.

## Problems:

1. What attitude has the Church always taken in the separation of political and of religious government?
2. When did Utah become a territory and who was the first governor?
3. What was the character of the men who were sent to Utah as officers of the territory?
4. Name three important incidents of the year 1850, out of which have grown permanent establishments.
5. What is the difference in the government of a state and a territory?
6. What is the origin of the name "Utah"?

**Collateral Readings:** Popular History of Utah, pp. 53-86; History of Utah, Whitney, Vol. I, pp. 389-419, 442-485, 490-492; Founding of Utah, Young, pp. 222-231.

## LESSON 43

## OTHER PIONEER COMPANIES

References: Text: pp. 473, 484-493.

**Topics:**

- I. The Perpetual Emigration Fund.
  1. Its purpose.
  2. Its method of operation.
  3. Its termination.
- II. The Hand-Cart Companies.
  1. The Ellsworth, McArthur and Bunker groups
  2. The Willie and Martin companies.
    - a. Their personnel.
    - b. Disasters on the way.
    - c. The calamity at Martin's ravine.
    - d. A party to the rescue.
    - e. Their arrival in the valley.
- III. The Babbitt and Margetts Tragedies.
- IV. Later Hand-Cart Immigration.

**Problems:**

1. What great benefit came to the Church through the perpetual Emigration Fund?
2. What great lesson comes out of the experiences of the hand cart companies because they did not heed counsel?
3. What was the object of attempting to make the trip to Utah with hand carts?
4. What was the real cause of the disaster to the hand cart companies?

**Collateral Readings:** Popular History of Utah, pp. 112-117; Founding of Utah, Young, pp. 129-151; Evans, pp. 442-449; History of Utah, Whitney, Vol. I, pp. 547-566.



## LESSON 44.

## IMMIGRATION AND COLONIZATION

References: Text: pp. 471, 565-574.

**Topics:**

- I. The Proselytes from Europe.
  1. The character of the converts.
  2. The material value of the gospel to them.
- II. The Amalgamation of Peoples.
  1. The countries represented.
  2. The industrial classification.
  3. The benefits from such union.
- III. The Planting of New Settlements.
  1. Those nearby.
    - a. Davis and Weber—1848.
    - b. Provo, Manti, Tooele—1849.
    - c. Cache Valley—1856.
    - d. Bear Lake—1863.
  2. Those remote.
    - a. Colorado—1846. First Anglo-Saxon resident at Pueblo.
    - b. California—1851.
    - c. Nevada—1851.
    - d. Wyoming—1853.
    - e. Idaho—1855.
    - f. On the Rio Virgin—1861.
    - g. Arizona—1864.
    - h. Mexico—1885.
    - i. Canada—1885.
- IV. The Plan of Mormon Colonization.
- V. The Opening of Missions.

**Problems:**

1. How does Brigham Young rank among the colonizers of the world?

2. How were the settlers for each community selected?
3. What debt of gratitude do we owe our pioneer ancestors?
4. What were the chief difficulties encountered in the making of new settlements?

**Suggested Song:** "Zion is Growing."

**Collateral Readings:** Founding of Utah, Young, pp. 176-191; History of Utah, Whitney, Vol. 1, pp. 389-420: Vol. II. pp. 529-530; History of Utah, Bancroft, pp. 305-320, 693-695; Popular History of Utah, pp. 87. 95-96.

## LESSON 45.

## INDIAN PROBLEMS.

**References:** Popular History of Utah, pp. 97-105; 129-141, Founding of Utah, pp. 267-292.

**Topics:**

- I. The Causes of Indian Troubles.
  1. The infringement of territorial rights.
  2. The prohibition of slave traffic.
  3. The Indians' standard of right.
- II. The Conflicts.
  1. In Utah and Tooele valleys, 1850-51.
  2. The Walker (Wakara) War, 1853.
    - a. In Utah, Juab and Sanpete valleys.
    - b. The Gunnison Massacre. (Text p. 495.)
  3. The Black Hawk War, 1865.
    - a. The massacre at Ephraim.
    - b. Intermittent attacks and killings in various sections.
    - c. The abandonment of settlements.
    - d. The Peace Treaty—1872.
- III. The Indian Policy of Brigham Young.

**Problems.**

1. What was the Indians' conception of right and wrong?
2. Account for the Gunnison Massacre.
3. What had slavery to do with Indian troubles in Utah?
4. Name the important tribes of Indians in the West?
5. Discuss recent Indian troubles in southern Utah.
6. What is the purpose and origin of Indian Reservations?

**Collateral Readings:** History of Utah, Whitney, Vol. 1, pp. 422-432, 513-529; History of Utah, Ban-

croft, pp. 273, 274, 278, 308-310, 313, 471-480  
630-636; Popular History of Utah, pp. 31, 67-69,  
97-105, 290, 291.

**Note**—Early settlers in Sanpete county declare that when traffic in slaves was forbidden by Governor Young, the Indians became surly and troublesome. It had been the custom of Utes and Piutes to make raids on tribes in the north and capture young Indians whom they brought to Sevier valley and sold to the Spaniards. The order to discontinue this practice cut off a chief source of revenue for them. John Lowry of Manti vouches for the following story: The Indians were especially troublesome; they had brought Shoshone boys and girls down through the settlements. A council was called of settlers and Indians just south of temple hill. After discussion pro and con regarding the right and wrong of slavery, Joe Arropine grabbed a boy about 13 years of age, swung him around as you would a club, and dashed his brains out on a rock, exclaiming: "Now see what you Mormons have done. We can't sell our booty and we can't afford to keep them."

## LESSON 46.

## THE MOUNTAIN MEADOWS MASSACRE

References: Text: pp. 511-517.

## Topics.

- I. The Emigrant Companies.
  1. The Arkansas group.
  2. The Missouri company.
  3. The attitude of the Saints toward migratory people.
    - a. Their advice to routes to California.
    - b. The question of supplies.
  4. The rescue of the Missouri company.
- II. The Fate of the Arkansas Party.
  1. The depredations of the "wild cats."
  2. The reaction of the Indians.
  3. The message to President Young and his reply.
  4. The terrible tragedy.
- III. The Investigations by the Church and by the Government.
  1. The attempts to implicate Brigham Young.
    - a. The attitude of the Church.
    - b. The ex-communication of John D. Lee.
  2. The Government investigation.
  3. The execution of Lee.
  4. The care of the orphans.

## Problems.

1. Locate the Mountain Meadows.
2. Narrate the probable causes leading to the shocking crime.
3. Who was responsible for the tragedy?
4. What was President Young's attitude toward the emigrants?
5. Give reasons why the Church leaders should not be charged with the crime.

6. What was the reason for restriction in the sale of grain?
7. Why did Brigham Young not take action as Governor in the Mountain Meadows case?

**Collateral Readings:** History of Utah, Bancroft, pp. 543-571; Whitney's Popular History of Utah, pp. 129-141, 304-310; History of Utah, Vol. 1, pp. 692-709. Mountain Meadows Massacre by C. W. Penrose.

## LESSON 47.

## THE UTAH WAR.

References: Text: pp. 494-510; 518-528.

## Topics.

- I. The Incidents Which Led to the Coming of the Army.
  1. The National political situation. (Text: pp. 496-497.)
  2. The alleged rebellion.
  3. The charges of Drummond, Stiles, Hurt and Magraw.
- II. Johnston's Army.
  1. Its organization and equipment.
  2. Its purpose in coming to Utah.
  3. The visit of Captain Van Vliet to Utah.
- III. The Defense of the Saints.
  1. The Utah Militia under Daniel H. Wells.
  2. The "Mormon" Scouts under Lot Smith.
  3. The military headquarters in Echo Canyon.
  4. The ultimatum of Governor Young.
  5. The general move to the south.
- IV. The Mediation.
  1. The intervention of Colonel Kane.
  2. The installation of Governor Cummings and his proclamation.
  3. The Peace Commission.
- V. The Arrival of the Troops.
- VI. President Van Buren's Pardon.
- VII. The Army of Utah.
  1. The establishment of Camp Floyd. (Text: p. 510.)
  2. The advantages and disadvantages of the colonists. (Text: p. 518.)
  3. The new Federal officers. (Text: p. 519.)
    - a. Their attitude toward Church leaders.

- b. The illegal use of U. S. troops at Provo.  
(Text: p. 522.)
4. The attack on President Young. (Text: pp. 524-525.)
  - a. Cradelbaugh's insult.
  - b. The attitude of Governor Cummings.
5. The departure of the Army.

**Problems.**

1. What was President Van Buren's blunder?
2. What good resulted from the army being in Utah?
3. Contrast the attitude of the Saints toward the Union with that of Johnston.
4. What order given to every officer, through the counsel of Brigham Young, helped materially in making peace terms?
5. Why were the Saints not willing to allow the army to come to Utah and see that the charges were false?

**Collateral Readings:** Bancroft's History of Utah, pp. 512-542; Popular History of Utah, pp. 118-128, 142-177.

## LESSON 48.

## A PERIOD OF UNREST AND OF RECONSTRUCTION—1862-1870.

References: Text: pp. 529-548.

## Topics.

- I. The Legislation Against the Latter-day Saints.
  1. The "Anti-Bigamy" law.
  2. The other bills.
  3. The attitude of President Lincoln. (Story of the knotted log. Whitney's Popular History of Utah, page 180.)
  4. The protest of "Mormon" women. (Text. pp. 544-545.)
- II. General Conner and the California Volunteers.
  1. The founding of Fort Douglas.
  2. The introduction of mining.
  3. Plotters against the peace.
- III. The System of Industrial Cooperation.
  1. The proposed Gentile exodus.
  2. The chain of cooperative stores.
- IV. Other Great Enterprises.
  1. The Tabernacle.
  2. The Deseret Telegraph.
  3. The trans-continental railroad and local lines.
  4. The introduction of woman suffrage.

## Problems.

1. What was Lincoln's attitude toward the "Mormons"?
2. Show where cooperation was a great help to the Latter-day Saints.
3. Discuss Brigham Young's wisdom in dealing with "outsiders."
4. What great virtues in the life of Brigham Young are evidenced by the construction of

the Tabernacle? What are its distinctive features?

**Collateral Readings:** Popular History of Utah pp. 92-94, 178-198, 205-233; History of Utah, Bancroft, pp. 604-640.

## LESSON 49.

## PROGRESS TO STATEHOOD.

References: With topics.

Topics.

- I. The Mission of Governor Shafer and Judge McKean.
  1. Governor Shafer and the militia. (Text: p. 551.)
  2. Governor Shafer's letter to General De Trobland. (Text: p. 552.)
  3. The Englebrecht Case. (Text pp. 556, 559.)
  4. The Poland Law. (Text: p. 560.)
  5. The case of Ann Eliza Webb Young. (Text p. 560.)
  6. The removal of Judge McKean. (Text: p. 561.)
- II. Laws and Decisions Affecting Utah.
  1. The decision of the U. S. Supreme Court in the Reynolds case. (Text: p. 576.)
  2. The Edmunds Bill. (Text: p. 591-593.)
  3. The law made retroactive. (Text: p. 595.)
  4. The segregation ruling. (Text: p. 599.)
  5. The Edmunds-Tucker Law. (Text: p. 601.)
  6. The Strubble Bill. (Text: p. 605.)
- III. President Woodruff's Manifesto. (Text: pp. 606-609.)
- IV. The Obtaining of Statehood. (Text: p. 612.)
- V. The Return of Escheated Property. (Text: p. 613.)

Problems.

1. What was Judge McKean's idea about his appointment as Justice?
2. What was the attitude of non-Mormons towards the decision in the Ann Eliza Webb Young case?
3. What effect did the decision of the U. S. Su-

preme court in the Reynolds test case have on the Latter-day Saints?

4. What led up to the Manifesto?
5. According to the facts of this lesson, what was the reason that statehood was withheld from Utah for so long?
6. Compare the amusements of today with those of Pioneer days.
7. What advantage is there in Church control of amusements?
8. What theological teachings increase the Latter-day Saints' interest in education?

**Collateral Readings:** Founding of Utah, Young, pp. 295-327; History of Utah, Bancroft, p. 585, 586, 707-715; History of Utah, Whitney, Vol. I, pp. 500-502; Vol. II, pp. 32-35; Popular History of Utah, pp. 88, 89, 540-542.

## LESSON 50.

## EARLY EDUCATION.

References: Text: 571-572; with topics.

Topics.

- I. The Institution of Schools.
  1. The School of the Prophets. (Text: p. 149.)
  2. The University of Nauvoo. (Text: p. 271.)
  3. The choice of texts for the children. (D. & C 55:4.)
  4. The first elementary schools in Utah. (Text: p. 457.)
    - a. In a tent—October, 1847.
    - b. In the “Old Fort.”
    - c. District schools—1851.
- II. The Schools of Higher Education.
  1. The University of Deseret, 1850. (Text: p. 571.)
  2. The Brigham Young Academy. (Text: p. 572.)
  3. The Brigham Young College. (Text: p. 572.)
  4. The Latter-day Saints University. (Text: p. 572.)
  5. The various other academies.
- III. Social Education.
  1. The early amusements.
    - a. On the plains.
    - b. In the wards and stakes.
  2. The present system of social activity.
- IV. The Early Recreational Buildings.
  1. The Social Hall.
  2. The Salt Lake Theatre.
  3. The local amusement halls.

Memory Requirement:

“We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men;

indeed, we may say that we follow the admonition of Paul—We believe all things, we hope all things, we have endured many things, and hope to be able to endure all things. If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things.” 13th Article of Faith.

**Problem.**

What do you think of Brigham Young’s definition of education in connection with the founding of the University in 1850? “Education is the power to think clearly, the power to do well one’s part in the world’s work and the power to appreciate life.”

## LESSON 51.

## JOSEPH SMITH THE PROPHET

**References:** With topics.

**Topics.**

- I. A Fore-Ordained Dispensator.
  1. The scriptural evidence of fore-ordination.
    - a. Of Abraham. (Abr. 3:22-23.)
    - b. Of Jeremiah. (Jer. 1:5.)
    - c. Of Jesus Christ. (John 17:5.)
  2. Evidence of Joseph Smith's fore-ordination. (II Nephi, 3:6-7, 14-15; D. & C. 124:1.)
- II. A possessor of the Keys of the Kingdom. (D. & C. 90:1-5.)
  1. The keys restored by the Lord. (D. & C. 112:32.)
    - a. Through John the Baptist. (D. & C. 13.)
    - b. Through Peter, James and John. (D. & C. 128:20.)
    - c. Through Moses. (D. & C. 110:11.)
    - d. Through Elias. (D. & C. 110:12.)
    - e. Through Elijah. (D. & C. 110:13.)
  2. The keys used by Joseph Smith.
- III. A Seer and a Revelator. (D. & C. 124:125.)
  1. As a Seer.
    - a. The first vision. (Text: pp. 43-44.)
    - b. The Hill Cumorah. (Text: pp. 54-55.)
    - c. The vision of the glories. (D. & C. 76.)
  2. As a Revelator.
    - a. The Doctrine and Covenants.
    - b. The Book of Moses.
- IV. A Translator.
  1. The Book of Mormon.
  2. The Book of Abraham.

**Problems.**

1. Why are certain characters foreordained to fill important positions in life?
2. What is meant by keys of the priesthood?
3. What keys were restored by John the Baptist; Peter, James and John; Moses, Elias and Elijah?
4. Distinguish between Prophet, Seer and Revelator.

**Collateral Readings:** Articles of Faith, Talmage, pp. 7-28, 179-197, 457-460; Pearl of Great Price, pp. 46-57.

## LESSON 52.

JOSEPH SMITH, THE PROPHET  
(Continued)

References: With topics.

## Topics.

- I. A Religious Leader and Organizer.
  1. The organization of the Church of Jesus Christ of Latter-day Saints.
    - a. The name revealed. (D. & C. 20:1.)
    - b. The organization of the Church. (Text: p. 91; D. & C. 20:1.)
    - c. The organization developed.
      1. Quorums of the Priesthood. (D. & C. 20:120.)
      2. Stakes. (Text: pp. 670-672.)
      3. Relief Society. (Text: p. 645.)
  2. A leader of people.
    - a. Great men who followed him.
    - b. People from many nations.
    - c. The continual growth of the Church.
- II. Tributes to Joseph Smith. (Life of Joseph Smith by George Q. Cannon, pp. 321-339.)
  1. His search for truth. (James 1:5; the vision.)
  2. The tributes of men.
    - a. George Q. Cannon. (Life of Joseph Smith, Cannon, pp. 321-324.)
    - b. Editor, New York Herald. (Ibid p. 324.)
    - c. Josiah Quincy. (Ibid p. 325.)
    - d. Congressman M. L. Davis. (Ibid p. 331.)
    - e. A Methodist preacher. (Ibid 332.)
    - f. A Masonic Grand Master. (Ibid 331.)
  3. The seal of the martyrdom.
  4. The tribute of his teachings.
  5. The tribute of testimonies of thousands.

**Problems.**

1. Relate at least four faith promoting incidents in the life of Joseph Smith.
2. Of what significance is the fact that a man gives his life for the principles he advocates?
3. How does Gamaliel's statement in the New Testament (Acts 5:34-40) give evidence of the divinity of Joseph Smith's mission?

**Memory Requirement:**

"We stand for a testimony of the divine mission of Joseph Smith."

**Collateral Reading:** Joseph Smith, the Scientist, Widtsoe; Improvement Era, Vol. 23, pp. 560-575; Scrap Book, Vol. II, pp. 3-35.

## LESSON 53.

## PRESIDENT BRIGHAM YOUNG.

**References:** With topics.

**Topics:**

- I. His Early Life.. (L. D. S. Biographical Encyclopedia. Vol. I, p. 8.)
  1. His ancestry and early training.
  2. His conversion. (Text: pp. 150-151.)
  3. His support of the Prophet. (Text: p. 199.)
- II. His Ordination to the Apostleship. (Text: p. 181.)
- III. His Great Leadership.
  1. In the case before the Missouri legislature. (Text: p. 250.)
  2. During the Church exodus from Missouri (Text: pp. 258-260.)
  3. At the death of the Prophet. (Text: pp 387 388.)
  4. In the great Pioneer movement. (Text: pp. 401-408.)
  5. As a colonizer. (Lesson 44.)
  6. As governor of Utah.
- IV. His Presidency.
  1. His appointment at Winter Quarters. (Text 462-463.)
  2. His policy towards education. (Lesson 50.)
  3. His building achievements.
    - a. Nauvoo Temple. (Text: p. 400.)
    - b. Salt Lake Temple. (Text: p. 482.)
    - c. St. George Temple. (Text: p. 563.)
    - d. The Tabernacle. (Text: p. 539.)
    - e. The Salt Lake Theatre.
    - f. Social Hall.
  4. His expansion of the Church.
    - a. New Stakes. (Text: pp. 670-671.)
    - b. New missions. (Text: pp. 574)

- c. Mutual Improvement Associations. (Text: p. 648.)
- d. The Sunday Schools. (Text: p. 646.)
- 5. His death.

**Memory Requirement:**

“Prayer keeps a man from sin; sin keeps a man from prayer.” Brigham Young.

**Problems.**

- 1. Account for Brigham Young’s great ability in the absence of educational opportunities.
- 2. Quote President Young’s definition of education.
- 3. What to you are (1) the four greatest incidents, (2) the four greatest achievements in the life of Brigham Young?

**Collateral Readings:** Life of Brigham Young, by Cannon; Whitney’s History of Utah, Vol. IV, pp. 11-16; Life of Brigham Young, Tullidge.

## LESSON 54.

## PRESIDENT JOHN TAYLOR

References :Text: pp. 575-576, 587-602.

**Topics.**

- I. His Early Life and Ancestry.
- II. His Conversion.
  1. A Methodist in England.
  2. A convert in Canada.
  3. As a Latter-day Saint: "I have never doubted any principle of Mormonism since I was baptized."
- III. The Outstanding Incidents of His Life.
  1. His loyalty to the Prophet. (Text: p. 199.)
  2. His ordination as an Apostle. (Text: p. 260.)
  3. His work as editor.
  4. His missionary career. (Text: pp. 281, 483.)
  5. His miraculous escape at Carthage. (Text: pp. 380-384.)
- IV. His Presidency.
  1. Of the Apostles—1877-1879.
  2. Of the Church—1880-1887.
    - a. The crusade.
    - b. The year of Jubilee.
    - c. The dedication of the Logan Temple.
    - d. The organization of the Primary association. (Text: p. 671.)
  3. His helpfulness in the escheatment of Church property.
- V. His death.

**Problems.**

1. Contrast the conditions of John Taylor as he departed for his mission with those of elders today. (Special assignment.)

2. Relate the experiences of John Taylor at the martyrdom of Joseph Smith.
3. What characterized John Taylor's term of presidency.

**Collateral Readings:** Life of John Taylor, Roberts; L. D. S. Biographical Encyclopedia, Vol. I, pp. 14-19; History of Utah, Whitney, Vol. IV, pp. 80-85.

## LESSON 55.

## PRESIDENT WILFORD WOODRUFF.

## Topics.

- I. His Early Life and Ancestry.
- II. His Conversion.\*
- III. His Apostolic Activities.
  1. His mission to England. (Text: pp. 277-279, 282, 408.)
  2. His mission to Canada. (Text: p. 462.)
- IV. His Presidency.
  1. The continuation of the crusade.
  2. The Manifesto.
  3. The present status of polygamy.
  4. The organization of Religion Class work.
  5. The dedication of the Manti temple.
  6. The dedication of the Salt Lake Temple.
  7. The Tabernacle Choir at the World's Fair.
  8. The Church and the Parliament of Religions.
  9. Statehood for Utah.
  10. The escheated property returned.
  11. The Pioneer Jubilee.
- V. His Death.

## Problems.

1. Bring to class at least four faith promoting incidents in the life of Wilford Woodruff. \*\*
2. What is the most outstanding achievement in the life of President Woodruff?
3. How was Wilford Woodruff chosen president of the Church?
4. What evidence have you that President Woodruff possessed the keys that were restored to Joseph Smith.

**Collateral Readings:** \*L. D. S. Biographical Encyclopedia, Vol. I, pp. 20-26; \*\*Leaves from My Jour-

nal, Woodruff. Life of Wilford Woodruff, Heber C. Kimball; History of Utah, Whitney, Vol. IV, pp. 30-34.

## LESSON 56.

## PRESIDENT LORENZO SNOW.

**References:** Text: pp. 615-622.

**Topics.**

- I. His Early Life.
  1. His education and early training.
  2. His conversion.\*
- II. His Presidential Administration.
  1. The law of tithing.
  2. His promise to the Saints.
  3. The Roberts' case.
  4. The Schofield disaster.
  5. The opening of the Japanese mission.
- III. His Death.

**Memory Requirement:**

“As man now is, God once was; as God now is man may be.”—Lorenzo Snow.

**Problems.**

1. What early experience gave Lorenzo Snow such a strong testimony? \*
2. For what was President Snow's administration especially noted? What did it mean to the Church?
3. What is the condition of the Japanese mission today?
4. What do you think of the promise President Snow made to the Saints regarding tithing?

**Collateral Reading:** \*L. D. S. Biographical Encyclopedia Vol. I, pp. 26-31; History of Utah, Whitney, Vol. IV, pp. 223-227.



## LESSON 57.

## PRESIDENT JOSEPH F. SMITH

References: Text: pp. 623-637.

**Topics.**

- I. His Early Life and Ancestry.\*
- II. His Youthful Missionary Career.
- III. His Presidential Activities.
  1. His ordination and selection of counselors.
  2. The Bureau of Information.
  3. The Reed Smoot Case.
  4. President Smith's reply to the "American Party."
  5. The monument at Sharon, Vermont.
  6. His visit to Europe.
  7. His address to the world.
  8. The Church and the World War.
- IV. His Death.

**Problems.**

1. What incident in the infancy of Joseph F. Smith was almost fatal to him? (Text: p. 242, foot-note.)
2. What service did President Smith render at the age of ten during the movement of the Church from Nauvoo to Salt Lake valley?
3. What special service is the Bureau of Information rendering to the Church?
4. What characteristic is shown in the life of Joseph F. Smith in his reply to the "American Party"?
5. Give the length of service of each President of the Church.

**Collateral Readings:** \*L. D. S. Biographical Encyclopedia, Vol. I, pp. 66-74; Improvement Era, Vol. 22, pp. 191-198; History of Utah, Whitney, Vol. IV, pp. 227-233.



## LESSON 58.

## PRESIDENT HEBER J. GRANT.

References: Text: pp. 638-642.

## Topics.

- I. His Early Life and Ancestry.\*
- II. His Traits of Character.
  1. His determination and persistence.
  2. His generosity.
  3. His love for and distribution of good books.
- III. His Business Life.
- IV. His Presidency of the Church.
  1. The dedication of temples.
  2. The centennial anniversary of the Prophet's Vision.
  3. The year of M. I. A. Jubilee.
  4. His positive, fervent testimony.
  5. His constant admonition to keep the commandments of the Lord.
  6. Extension of missionary service.
  7. Modification of educational policies.

## Problems.

1. What do you admire most about President Grant?
2. List the general authorities of the Church.
3. List the authorities of the stake that correspond to the General Authorities of the Church.
4. What encouragement should come to all who know the story of President Grant's persistence?

Collateral Readings: \*L. D. S. Biographical Encyclopedia, Vol. I, pp. 147-151; Improvement Era, Vol. 22, pp. 187-190.



## LESSON 59.

## LEAVING THE OLD HOME.

**References:** I Nephi, Chapters 1-14.

**Topics.**

- I. The Warning to Lehi. (Chapter 1.)
- II. The Journey in the Wilderness. (Chapter 2.)
- III. The Plates of Brass. (Chapters 3, 4, 5.)
- IV. The Family of Ishmael. (Chapter 7.)
- V. The Dream of Lehi. (Chapter 8.)
- VI. The Plates of Nephi. (Chapters 6, 9.)
- VII. The Prophecies of Lehi. (Chapter 10.)
- VIII. The Vision of Nephi. (Chapters 11-14.)

**Memory Requirement:**

“And it came to pass that I, Nephi, said unto my father: I will go and do the things which the Lord hath commanded, for I know that the Lord giveth no commandments unto the children of men, save he shall prepare a way for them that they may accomplish the thing which he commandeth them.” I Nephi 3:7.

“And when ye shall receive these things, I would exhort you that ye would ask God, the Eternal Father, in the name of Christ, if these things are not true; and if ye shall ask with a sincere heart, with real intent, having faith in Christ, he will manifest the truth of it unto you, by the power of the Holy Ghost.” Moroni 10:4.

**Problems.**

1. How may a study of the experiences of Lehi be a means of strengthening our faith in God?
2. Why was it so important that Lehi and his family should have the plates of brass?
3. Recount events in Nephi's vision which show the foreknowledge of God in regard to things to come.



## LESSON 60.

## IN THE WILDERNESS.

**References:** I Nephi, Chapters 15-22.

**Topics.**

- I. The Teachings of Lehi Interpreted by Nephi. (Chapter 15.)
- II. The Events of the Journey. (Chapter 16.)
- III. The Building of the Ship. (Chapter 17.)
- IV. The Voyage. (Chapter 18.)
- V. The Explanation of Nephi's Writings. (Chapter 19.)
- VI. The Prophecies of Isaiah. (Chapters 20, 21, 22.)

**Problems.**

1. Of what value to each of us is the interpretation given to Lehi's dream?
2. Why was it necessary to reprimand Laman so severely for murmuring?
3. Knowing Nephi's previous preparation, why was the building of the ship really a great accomplishment?
4. Show in what way the prophecies of Isaiah were of great worth to Lehi and his family.

**Suggested Song:** "The Iron Rod."



## LESSON 61.

## BLESSINGS AND INSTRUCTIONS

References: II Nephi, Chapters 1-15.

**Topics.**

- I. The Exhortations of Lehi to Laman and Lemuel. (Chapter 1.)
- II. The Blessing and Instruction for Jacob. (Chapter 2.)
- III. The Blessing on Joseph. (Chapter 3.)
- IV. The Parting Words and Death of Lehi. (Chapter 4:1-13.)
- V. The Testimony of Nephi. (Chapter 4:14-35.)
- VI. The Establishment of a New Home. (Chapter 5)
- VII. The Teachings of Jacob. (Chapters 6-11.)
- VIII. Some Prophecies on the Brass Plates. (Chapters 12-15.)

**Memory Requirement:**

“Adam fell that men might be; and men are, that they might have joy.” II Nephi 2:25.

1. Show that Lehi had the spirit of a true father in the blessing of all his children.
2. After carefully reading the teachings of Jacob make a brief outline of the truths set forth.



## LESSON 62.

## NEPHI QUOTES SCRIPTURE PROPHESIES

**References:** II Nephi, Chapters 16-33.

**Topics.**

- I. The Prophecies of Isaiah, Continued. (Chapters 16-24.)
- II. The Prophecy of Nephi Concerning the Coming of the Savior. (Chapter 25.)
- III. The Prophecies Regarding the Destruction of the Nephites. (Chapter 26.)
- IV. The Predictions as to the Latter Days. (Chapters 27-28.)
- V. The Gentiles, Jews and Lamanites. (Chapters 29, 30.)
- VI. The Principles of the Gospel Taught by Nephi. (Chapters 31, 32.)
- VII. The Farewell of Nephi. (Chapter 33.)

**Memory Requirement:**

“Wherefore, ye must press forward with a steadfastness in Christ, having a perfect brightness of hope, and a love of God and of all men. Wherefore, if ye shall press forward, feasting upon the words of Christ, and endure to the end, behold thus saith the Father: Ye shall have eternal life.”  
II Nephi 31:20.

**Problems.**

1. Mention the prophecies of Isaiah given in this lesson that pertain to our day or to events yet to come.
2. Give evidence that the writings of Nephi were inspired.
3. What do you think of his parting testimony?



## LESSON 63.

## THE MINISTRY OF JACOB, ENOS AND OTHERS

References: Jacob, Chapters 1-7; Books of Enos, Jarom and Omni. Words of Mormon.

## Topics.

1. The Nephites and Lamanites. (Chapter 1.)
- II. The Teachings of Jacob to His People. (Chapters 2-4.)
- III. The Tame and Wild Olive Tree. (Chapters 5, 6.)
- IV. Sherem, the Antichrist. (Chapter 7.)
- V. The Promise to Enos. (Book of Enos.)
- VI. The Record of Jarom. (Book of Jarom.)
- VII. The Writings of Omni, Amaron, Chemish, Abinadom and Amaleki. (Book of Omni.)
- VIII. The "Words of Mormon."

## Problems.

1. What can we learn from the manner in which Jacob discharged the responsibilities placed upon him?
2. How can we apply the parable of the olive tree to our lives as Latter-day Saints?
3. Contrast the sustaining power of the Lord and that of Satan in time of need, as shown in the story of Sherem.
4. Show from the Doctrine and Covenants Section 3, verse 10, the wise purpose in the inspiration that came to Mormon. (Words of Mormon, verse 7.)



## LESSON 64.

## KINGS OF DIFFERENT KINDS

References: Mosiah, Chapters 1-12.

**Topics.**

- I. The People Taught by King Benjamin. (Chapters 1-4.)
- II. The Making of a Covenant. (Chapters 5, 6.)
- III. An Expedition to the Land of Nephi.. (Chapters 7, 8.)
- IV. The Reign of King Zeniff. (Chapters 9, 10.)
- V. A Wicked King. (Chapter II.)
- VI. The People of Noah Warned by Abinadi. (Chapter 12.)

**Problems.**

1. Show from King Benjamin's discourse that he had the true spirit of a teacher and prophet.
2. Wherein might the covenant entered into by the people of King Benjamin be made to apply in our own lives?
3. Show the mercy of the Lord in sending Abinadi to the people of Noah.



## LESSON 65.

## FROM BONDAGE TO FREEDOM.

References: Mosiah, Chapters 13-26.

**Topics:**

- I. The Message and Martyrdom of Abinadi, (Chapters 13-17.)
- II. The Truth Taught by Alma. (Chapter 18.)
- III. The Nephites in Bondage. (Chapters 19-22.)
- IV. The Experiences of Alma and his People. (Chapters 23, 24.)
- V. A Reunited People. (Chapter 25.)
- VI. Dealing With Unbelievers. (Chapter 26.)

**Problem:**

From the incidents related in this lesson, state what you think God expects of His children if they would have His blessing.



## LESSON 66.

## THE POWER OF THE LORD WITH NEPHITE LEADERS

References: Mosiah, Chapters 27-29; Alma 1-6.

## Topics:

- I. The Conversion of Unbelievers. (Chapter 27.)
- II. The Missionaries to the Lamanites. (Chapter 28:1-9.)
- III. The Translation by Mosiah. (Chapter 28:9-20.)
- IV. The Change in Government. (Chapter 29.)
- V. Nehor and His Doctrines. (Alma, Chapter 1.)
- VI. The War with the Amlicites and the Lamanites. (Alma, Chapters 2, 3.)
- VII. The People Turn to Wickedness. (Alma 4.)
- VIII. Alma as a Missionary. (Alma 5.)

## Problems.

1. Mention several lessons we might learn and profit by in the story of Alma's conversion, and that of the sons of Mosiah.
2. What power do you think Mosiah exercised in bringing about so peaceably a complete change in government?



## LESSON 67.

## MISSIONARY EXPERIENCES

References: Alma, Chapters 7-16.)

## Topics.

- I. Alma in Gideon. (Chapter 7.)
- II. The Conversion of Amulek. (Chapter 8.)
- III. The Labors in Ammonihah. (Chapter 10.)
- IV. The Arguments of Zeezrom. (Chapter 11.)
- V. The Preaching of Alma and Amulek. (Chapters 12, 13.)
- VI. Imprisonment and Deliverance. (Chapter 14.)
- VII. The Conversion of Zeezrom. (Chapter 15.)
- VIII. The Lamanites Destroy Ammonihah. (Chapter 16.)

## Memory Requirement:

“And now I would that ye should be humble, and be submissive and gentle; easy to be entreated; full of patience and long-suffering; being temperate in all things; being diligent in keeping the commandments of God at all times; asking for whatsoever things ye stand in need, both spiritual and temporal; always returning thanks unto God for whatsoever things ye do receive.” Alma 7:23.

## Problems:

1. Show that the doctrines taught by Alma and Amulek were the same as taught by the righteous teachers before mentioned in the Book of Mormon.
2. Compare Zeezrom’s conversion with that of some one in our day.
3. Wherein could Alma and Amulek count as gain their sufferings in prison?



## LESSON 68.

## THE MISSION OF THE LAMANITES

References: Alma, Chapters 17-26.

Topics:

- I. Ammon as a Servant. (Chapter 17.)
- II. The Conversion of King Lamoni. (Chapters 18, 19.)
- III. The meeting with Lamoni's Father. (Chapter 20.)
- IV. The Missionary Experiences of Aaron and Muloki. (Chapters 21, 22, 23.)
- V. The Faithfulness of the Anti-Nephi-Lehites. (Chapter 24.)
- VI. The Further Fulfilment of Abinadi's Prophecy. (Chapter 25.)
- VII. The Gratitude of Ammon. (Chapter 26.)

Problems:

1. Why do you think it was necessary that so many miracles should be shown in the conversion of Lamoni and his household, also in that of King Aaron?
2. How did Ammon and his brethren manifest the true missionary spirit?
3. What lesson do we get from the example set by the people of Anti-Nephi-Lehi?

Suggested Song: "How Firm a Foundation."



## LESSON 69.

## LABORING TO SAVE SOULS. . .

**References:** Alma, Chapters 27-35.

**Topics:**

- I. The Converted Lamanites Given a Home With the Nephites. (Chapters 27, 28.)
- II. The Desire of Alma to Cry Repentance. (Chapter 29.)
- III. Another Antichrist. (Chapter 30.)
- IV. The Mission to the Zoramites. (Chapter 31-34.)
- V. Preparations for War. (Chapter 35.)

**Problems:**

1. Mention the ways in which the people of Ammon showed true conversion.
2. Compare the teachings of Korihor with the belief of many in the world today.
3. Point out the main features in the Zoramite prayer that would make it most objectionable to the Lord.

**Suggested Song:** "Prayer is the Soul's Sincere Desire."



## LESSON 70.

## ALMA TEACHES HIS SONS.

**References:** Alma, Chapters 36-42.

**Topics:**

- I. Recounting the Past. (Chapter 36.)
- II. The Instructions to Helaman. (Chapter 37.)
- III. The Counsel to Shiblon. (Chapter 38.)
- IV. The Reproving of Corianton. (Chapter 39.)
- V. The Teachings on the Resurrection. (Chapters 40, 41.)
- VI. The Plan of Redemption. (Chapter 42.)

**Problems:**

1. How might the warning in Alma 37:28, 31 apply to the present times?
2. Point out the teachings of Alma to his sons that might be applicable to young Latter-day Saints of the present day.



## LESSON 71

### WARS AND WARRIOR

**References:** Alma, Chapters 43-51.

**Topics:**

- I. Moroni, an Inspired Leader. (Chapters 43; 44.)
- II. The Parting Instructions and Death of Alma (Chapter 45.)
- III. The Title of Liberty. (Chapter 46.)
- IV. The Conspiracy of Amalickiah. (Chapters 47, 48:1-5.)
- V. Wise Preparations. (Chapter 48:5-25; 49, 50.)
- VI. Kingmen and Freemen. (Chapter 51.)
  1. Show from several incidents in this lesson the difference between a people whose leaders are inspired by the Lord and those who have not such leadership.
  2. Point out the characteristics of true leadership in Moroni.



## LESSON 72.

## THE NEPHITES VICTORIOUS.

**References:** Alma, Chapters 52-63.

**Topics:**

- I. Continual Warfare. (Chapters 52; 53:1-9.)
- II. The Faithfulness of the People of Ammon. (Chapter 53:10-23.)
- III. Moroni and Amaron on Exchange of Prisoners. (Chapter 54.)
- IV. The City of Gid Taken. (Chapter 55.)
- V. The Two Thousand Sons of Helaman. (Chapters 56.)
- VI. The Capture of Cumeni and Manti. (Chapters 57, 58.)
- VII. The Letters of Moroni to Pahoran. (Chapters 59, 60.)
- VIII. The Reply of Pahoran. (Chapter 61.)
- IX. Zarahemla Threatened. (Chapter 62.)
- X. A Builder of Ships. (Chapter 63.)

**Suggested Song:** "Let Us All Press On."

**Problems:**

1. Mention the outstanding lessons to be learned from the story of Helaman's two thousands sons.
2. Why do you think it was impossible for failure to attend the armies of Moroni?



## LESSON 73.

## THE STRUGGLE BETWEEN RIGHT AND WRONG

**References:** Helaman, Chapters 1-12.

**Topics:**

- I. Foes from Within and Without. (Chapter 1.)
- II. Secret Combinations. (Chapter 2.)
- III. A Time of Peace. (Chapter 3.)
- IV. Wickedness and Weakness. (Chapter 4.)
- V. The Preaching of Nephi and Lehi. (Chapters 5, 6.)
- VI. The Prayers and Prophecies of Nephi. (Chapters 8, 9.)
- VII. Nephi Given Great Power. (Chapters 10, 11.)
- VIII. A Discourse on the Power of God. (Chapter 12.)

**Memory Requirement:**

“Therefore, blessed are they who will repent and hearken unto the voice of the Lord their God; for these are they that shall be saved.”  
Helaman 12:23.

**Problems:**

1. Set forth briefly the principal causes among the Nephites of the quick change from righteousness to wickedness.
2. Review the acts of Nephi’s life to show wherein he had proved worthy of the great power given him of the Lord.
3. How may we apply Chapter 12 to our own lives?



## LESSON 74.

**PROPHECIES AND THEIR FULFILMENT**

**References:** Helaman, Chapters 13-16; III Nephi, Chapters 1-7.

- I. The Prophecies of Samuel the Lamanite. (Helaman, Chapters 13-15.)
- II. Believers and Unbelievers. (Helaman, Chapter 16)
- III. The Sign of the Savior's Birth. (III Nephi, Chapter 16.)
- IV. The Gadianton Robbers. (III Nephi, Chapters 2-4.)
- V. Prosperity Through Repentance. (III Nephi, Chapters 5, 6.)
- VI. The Ministry of Nephi. (III Nephi, Chapter 7.)

**Memory Requirement:**

“And it came to pass that those Lamanites who had united with the Nephites were numbered among the Nephites; and their curse was taken from them, and their skin became white like unto the Nephites.” III Nephi 2:14-15.

**Problems:**

1. Mention the things that were unusual in Samuel's prophecies.
2. What doctrine of the Gospel is made plain by the answer to Nephi's prayer, (III Nephi, 1:13-14), and how would this manifestation make for stronger faith when the sign was given?
3. What qualities of true leadership are shown in Gidgiddoni?



## LESSON 75.

## THE SIGN GIVEN—THE SAVIOR APPEARS

References: III Nephi, Chapters 8-20.

Topics:

- I. The Great Storm and Darkness. (Chapter 8.)
- II. The Voice from Heaven. (Chapters 9, 10.)
- III. The Appearance and Instruction of Jesus. (Chapter 11.)
- IV. The Sermon on the Mount Repeated. (Chapters 12-14.)
- V. The Law of Moses—The Lost Tribes. (Chapter 15, 16.)
- VI. The Healing of the Sick and the Blessing of Children. (Chapter 17.)
- VII. The Sacrament and Prayer. (Chapter 18.)
- VIII. The Holy Ghost Given; Jesus Prays. (Chapter 19.)
- IX. The Sacrament Again Administered; Further Teachings. (Chapter 20.)

Problems:

1. Enumerate some of the outstanding blessings received by the Nephites because of their greater faith.



## LESSON 76.

## THE JOY OF THE GOSPEL

**References:** III Nephi, Chapters 21-30; IV Nephi Chapter 1.

**Topics:**

- I. The Destiny of the Gentiles Who Repent. (Chapter 21.)
- II. The Ancient Prophets Quoted. (Chapters 22-25.)
- III. Marvelous Works. (Chapter 26.)
- IV. The Name of the Church. (Chapter 27.)
- V. The Twelve Granted Their Desires. (Chapter 28.)
- VI. The Warnings of Mormon. (Chapters 29, 30.)
- VII. A Time of Righteousness. (IV Nephi 1:1-23.)
- VIII. The People Led Away by Satan. (IV Nephi 1:24-49.)

**Memory Requirement:**

"And it came to pass that there was no contention in the land, because of the love of God which did dwell in the hearts of the people. And there were no envyings, nor strifes, nor tumults nor whoredoms, nor lyings, nor murders, nor any manner of lasciviousness; and surely there could not be a happier people among all the people who had been created by the hand of God." IV Nephi 1:15, 16.

**Problems:**

1. Wherein were the words spoken by the Savior regarding the Gentiles upon this land fulfilled?
2. Why do you think the three disciples who desired to tarry were "more blessed" than the others?
3. What two powers are plainly manifest in the story told in IV Nephi?



## LESSON 77.

## THE FINAL DESTRUCTION.

**References:** Mormon, Chapters 1-9; Moroni, Chapters 1-10

**Topics:**

- I. The Charge to Mormon. (Mormon, Chapter 1.)
- II. The Leadership of Mormon. (Mormon, Chapter 2.)
- III. Wickedness and Wars. (Mormon, Chapters 3-5.)
- IV. The Final Struggle. (Mormon, Chapter 6.)
- V. The Last Testimony of Mormon. (Mormon, Chapter 7.)
- VI. The Last Historian—Mormon. (Mormon, Chapters 8, 9.)
- VII. The Writings of Moroni. (Moroni, Chapters 1-6)
- VIII. Some Words of Mormon. (Chapters 7-9.)
- IX. The Farewell of Moroni. (Chapter 10.)

**Problems:**

1. Mention the leading causes of the downfall of the Nephite nation.
2. What alone could have averted their destruction?
3. Show the hand of the Lord in Moroni's being spared to finish the record.
4. Bear testimony to the fulfilment of the promise given in Moroni, 10:4.

**Memory Requirement:**

“And when ye shall receive these things, I would exhort you that ye would ask God, the Eternal Father, in the name of Christ, if these things are not true; and if ye shall ask with a sincere heart, with real intent, having faith in Christ, he will manifest the truth of it unto you, by the power of the Holy Ghost.” Moroni 10:4.



## LESSON 78.

## THE JAREDITES

**References:** Ether, Chapters 1 to 15.

**Topics:**

- I. The Faith of Jared and His Brother. (Chapters 1-3.)
- II. The Journey Across the Sea. (Chapter 6.)
- III. The Reigns of Many Kings. (Chapters 7-10.)
- IV. The Prophets Sent by the Lord. (Chapters 11-14.)
- V. The Final Struggle. (Chapter 15.)

**Problems:**

1. How is our belief in pre-existence made clearer by the appearing of Jesus to the brother of Jared?
2. Wherein is the mercy of the Lord shown in many ways in the history of the Jaredites?
3. Show evidences of the leadership of Satan in their downfall.



## LESSON 79.

## CONCEPTIONS OF THE GODHEAD.

**References:** Articles of Faith, pp. 29-44; 645-473; Ecclesiastical History, Roberts, p. 22; Hours With the Bible, Geikie, pp. 21-24.

**Topics:**

- I. The Latter-day Saints' Conception of the Trinity.
  1. The distinct personality of each members.
    - a. God the Father. (Matt. 3:16-17; 17:5; III Nephi 11:1-10; Pearl of Great Price p. 48.)
    - b. God the Son. (John 17:5; John 1:1-15; D. & C. 19:1, 2; Ether 3:6-16.)
    - c. God the Holy Ghost. (I Nephi 11:11; John 16: 7-9.)
  2. The Unity of the Godhead. (John 17:20-21; D. & C. 20:27, 28; III Nephi 11:32-36; Commentary, p. 144.)
- II. The Christian World's Conception.
- III. The Heathen's Conception.

**Memory Requirement:**

"The Father has a body of flesh and bones as tangible as man's; the Son also; but the Holy Ghost has not a body of flesh and bones, but is a personage of Spirit. Were it not so, the Holy Ghost could not dwell in us." D. & C. 130:22.

**Problems:**

1. Compare the various ideas of the Godhead with Gen. 1, 2; D. & C. 110:1-4, and other Bible references.
2. Show that the individuality of each member of the Godhead is supported by scripture.
3. In what sense is the Godhead one?

4. What advantage do you see in a belief in a God that is personal and understandable?

**Collateral Readings:** Catholic Belief, Bruno, pp. 25-26; Discipline—Methodist Episcopal Church, p. 19; Saturday Evening Thoughts, Whitney, p. 28; Encyclopedia of All Religions, Towne, Canfield, Hagar.

## LESSON 80.

## THE DISTINCT MISSION OF EACH MEMBER OF THE GODHEAD.

References: D. & C. 130:22; 121:26; 76:68; I John 5:7, 8; John 1:1-14; 5:19-24; 16:7-14; I Cor. 12:4-18.

## Topics:

- I. God the Eternal Father (Elohim.)
  1. The great executive head.
  2. The father of all. (Moses 1:31-35.)
  3. His work and glory. (Moses 1:39.)
- II. Jesus the Christ (Jehovah.)
  1. The Creator. (John 1:1-14.)
  2. The Mediator. (Abr. 3:27, 28.)
  3. The Redeemer. (D. & C. 19:1.)
  4. The Savior. (Saves from sin those who obey his laws.)
  5. The God of the Old Testament—The Jehovah of the Jews. (Jesus the Christ, p. 32.)
- III. The Holy Ghost.
  1. The agent of the Father and the Son. III Nephi 28:11.
  2. The witness of truth. (II Peter 1:21; I Nephi 12:18; John 14:26.)
  3. The source of testimony. (I Cor. 12:3.)
  4. The source of power. (Acts 1:8.)

## Problems:

1. Why pray to the Father in the name of the Son?
2. In what sense is the Father (Elohim) the creator of heaven and earth?
3. What is the distinct mission of the Holy Ghost?
4. Distinguish between the Holy Ghost and the Holy Spirit. (Gospel Doctrine, pp. 73-79; D. & C. 88:6-13.)

5. By what means can one obtain a testimony of the divinity of Christ?

**Collateral Readings:** Articles of Faith, pp. 465-473; Jesus the Christ, pp. 32-40.

## LESSON 81.

## REVELATION

**References:** Given with topics.

**Topics:**

- I. Revelation Defined.
- II. The Sources of Revelation.
  1. From God.
  2. From the devil.
- III. Examples.
- IV. The Lord's Methods of Revelation to Man. (D. & C. 20:35.)
  1. In person.
    - a. To Joseph Smith.
    - b. To John the Baptist at Baptism of Christ. (Matt. 3:13-17.)
    - c. To Peter, James and John on Mount of Transfiguration.
    - d. To the Nephites. (III Nephi 11.)
  2. By His Son.
    - a. To the brother of Jared. (Ether 3:6-16.)
    - b. In the flesh to the Jews.
    - c. To the Nephites. (III Nephi 11:28.)
    - d. To Joseph Smith.
  3. By angels.
    - a. To Adam.
    - b. To Zachariah.
    - c. To Mary.
    - d. To Joseph Smith.
  4. By the Holy Ghost.
    1. In person. (I Nephi 11:11.)
    2. By His Power. (Acts 2:1-4.)
- V. The Purpose of Divine Revelation.
  1. To warn the world. (D. & C. 1:17, 18, 34-36.)

2. To guide the Church. (D. & C. 89:119.)
3. To individuals. (D. & C. 122.)

VI. The Keys for Distinguishing Between Good and Evil Messengers. (D. & C. 129.)

**Problems:**

1. What is the necessity for revelation? (Prov. 29:18; Amos 3:7.)
2. Who may receive revelation?
3. Under what Conditions may one expect to receive revelations for one's own guidance?
4. Explain vision, dream, inspiration as methods of revelation.

**Memory Requirement:**

“Surely the Lord God will do nothing, but he revealeth his secret unto his servants the prophets.” Amos 3:7.

“We believe all that God has revealed, all that that He does now reveal, and we believe that He will yet reveal many great and important things pertaining to the Kingdom of God.” 9th Article of Faith.

**Collateral Reading:** Articles of Faith, pp. 296-313, 509-511.

## LESSON 82.

## PRAYER

References: Given with topics.

**Topics:**

- I. Prayer Defined.
- II. The Purpose of Prayer.
  1. For gaining wisdom. (Jas. 1:5-6; I Kings 3:5-15.)
  2. For strength. (II Cor. 14:11.)
  3. For forgiveness. (Enos 1:4-8.)
  4. For healing the sick. (Jas. 5:14-16; D. & C. 42:43-46.)
  5. Other Purposes.
- III. The Kinds of Prayer.
- IV. The Effects of Prayer.
  1. On individuals.
  2. On communities.
  3. On nations.
  4. On churches.
- V. Some Notable Examples of Prayer.
  1. The Lord's Prayer. (Matt. 6:9-13.)
  2. The prayer in Gethsemane. (Matt. 26:39.)
  3. Jesus' Prayer for His disciples. (John 17.)
  4. Solomon's prayer. I Kings 3:5-15.)
  5. Nebuchadnezzar's prayer. (Kings and Prophets of Judah and Israel, pp. 266, 267.)
  6. Washington's prayer at Valley Forge.
  7. Joseph Smith's prayer.
  8. Dedicatory prayer. (D. & C. 109.)

**Problems:**

1. Under what conditions may one expect an answer to prayer? Alma 34:28; Moroni 7:5-9.
2. List the kinds of prayer.
3. How can one tell when an answer to prayer is received?

4. Do you think praying regularly night and morning has any advantage over praying only when in particular need? Why?

**Suggested Song:** "Prayer is the Soul's Sincere Desire."

**Collateral Readings:** Discourses of Brigham Young, pp. 65-71; D. & C. Commentary, pp. 60, 295, 350, 352 795; Gosepl Doctrine, pp. 273-281.

## LESSON 83.

## PRIESTHOOD—DIVINE AUTHORITY

**References:** D. & C. 20; 107.

- I. The definition of Priesthood.
- II. The purposes of the Priesthood. (D. & C. 84:35-39; Matt. 10:4.)
- III. The Manner of Bestowal.
- IV. The Method of Obtaining Ordination and Advancement in the Priesthood.
- V. The Divisions of Priesthood.
  1. Their relation.
  2. The powers of each.
- VI. The Offices in the Priesthood.
  1. The privileges and powers of each.
  2. The quorums.
    - a. Number.
    - b. Organization.

**Memory Requirement:**

"We believe that a man must be called of God, by prophecy, and by laying on of hands, by those who are in authority to preach the Gospel and administer in the ordinances thereof." 5th Article of Faith.

**Problems:**

1. How can God's church exist without the Priesthood?
2. Why is ordination to the Priesthood necessary to complete service to the Lord?
3. Explain how women may enjoy blessings under the Priesthood?
4. List the offices in the Priesthood and give the number that constitute each quorum.
5. What is the new and everlasting covenant? (D. & C. Commentary, p. 7; D. & C. 132:5-6.)

6. Find the reference which makes provision for ordination to the Priesthood.

**Collateral Readings:** Articles of Faith, p. 179-189; D. & C. Commentary, pp. 857-863.

## LESSON 84.

## PRE-EXISTENCE AND FOREORDINATION

**References:** Pearl of Great Price, Moses 3:4, 5; 5:14; Abr. 3:22-28; Jer. 1:5; Ether 3:15-16; D. & C. 29: 36-38; Rev. 12:7-13; D. & C. 76:28; 93:23, 29.

**Topics:**

- I. The Spiritual Creation. (Moses 3:4-7.)
  1. Plants.
  2. Animals.
  3. Man. (Ether 3:14-16; Abr. 3:22-28.)
- II. The Council in Heaven.
  1. Its purpose. (Abr. 3:22-28.)
  2. The plans presented.
    - a. By Jesus Christ.
    - b. By Lucifer.
  3. The war in heaven.
  4. The victory of Christ.
- III. The Free Agency of Spirits.
- IV. The Foreordination of Spirits. (See Ephesians 1:3-5.)
  1. Of Christ (I Peter 1:20.)
  2. Of Abraham.
  3. Of Jeremiah.

**Problems:**

1. In what way did our pre-existence condition our earth life?
2. Distinguish between foreordination and pre-destination.
3. What did we do in our pre-mortal life?
4. Why did we desire to leave it?

**Suggested Song:** "O My Father."

Collateral Readings: Articles of Faith, pp. 189-197, 491; Jesus the Christ, pp. 6-16.



## LESSON 85.

## EARTH CREATION.

**References:** Gen. 1, 2; Moses 1, 2; Abraham 4, 5:1-10.

**Topics:**

- I. The Necessity for an Earth.
- II. Our Part in the Plan for an Earth.
- III. The Earth's Place in the Eternal Plan of Our Father.
  1. Earth bodies.
  2. Eternal bodies.
  3. Celestialization of Earth.
- IV. The Organization of the Earth.
  1. The creators.
  2. The materials used.
  3. The time element in the creation.
- V. The Creation of Life Forms.
  1. Of plants.
  2. Of animals.
  3. Of man.
- VI. Man's Place Among the Creations.

**Problems:**

1. Define the word "create."
2. Who is the Creator of this world. (Give scriptural proof.)
3. What are the theories advanced by science for the origin of the earth and of man?
4. What is the advantage of having a mortal body?
5. What sacred trust is given you with your mortal body?

**Collateral Readings:** John 1:1-14; Ether 3:14-16; Articles of Faith, p. 466; Any recent book on Geology.



## LESSON 86.

## THE FALL.

**References:** D. & C. 29:34-47; Moses 4; Gen. 3; II Nephi 2:11-25; Alma 42:1-9; I Tim. 2:14.

**Topics:**

- I. The Two Great Commandments.
- II. The Temptation.
- III. The Transgression.
- IV. The Results.
  1. To man. (Moses 5:10, 11; Alma 42.)
  2. To Adam.
  3. To Eve.
  4. To the serpent.
  5. To the earth.
- V. The Fall, a Part of the Eternal Plan. (II Nephi 2:22-25.)

**Problems:**

1. What constituted the "Fall?" (Jesus the Christ, pp. 29-31.)
2. Wherein was the transgression of our first parents similar to the breaking of the Word of Wisdom?
3. Why did Adam and Eve rejoice because of the Fall?
4. Explain the relationship of the first two commandments in relation to the law of opposites.

**Memory Requirement:**

"Adam fell that men might be; and men are, that they may have joy." II Nephi 2:25.

"We believe that men will be punished for their own sins, and not for Adam's transgression." 2nd Article of Faith.

**Collateral Readings:** Articles of Faith, pp. 52-73; 473-476; Jesus the Christ, pp. 29-31; Saturday Evening Thoughts, pp. 87-95.



## LESSON 87.

## THE ATONEMENT—THE AT-ONE-MENT

References: Alma 42:9-27; II Nephi 2:4-10, 26; Text: pp. 85-86.

## Topics:

- I. The Meaning of Atonement.
- II. The Need for Atonement.
  1. The broken law.
  2. Man cut off from God.
  3. The way of man's return.
- III. Part of the Great Plan.
- IV. The Offering of Christ.
  1. Free willed. (John 10:17, 18; Matt. 26:53, 54; Abr. 3:27.)
  2. Love inspired.
    - a. On the part of the Father. (John 3:16, 17; I John 4:9.)
    - b. On the part of the Son. (Luke 23:34; I John 3:16.)
- V. The Results. (Mosiah 16:5-9.)
  1. The redemption.
  2. Salvation.
  3. Exaltation.

## Memory Requirement:

"We believe that through the Atonement of Christ, all mankind may be saved, by obedience to the laws and ordinances of the Gospel." 3rd Article of Faith.

## Problems:

1. What does the atonement mean to you?
2. Who are the recipients of the atonement?
3. What is the difference between individual and general salvation?

4. In what way does the atonement affect one's personal sins?

**Collateral Readings:** Articles of Faith, pp. 74-91; Mediation and Atonement, pp. 124-135.

## LESSON 88.

## THE RESURRECTION.

References: Alma 40; II Nephi 9:4-22; Ezekiel 37; Alma 11:42-45.

## Topics:

- I. The Resurrection Literal.
  1. The evidences.
    - a. Ancient. (Matt. 28; I Cor. 15; Jesus the Christ, p. 699.)
    - b. Modern. (Text: pp. 51-67, 69, 190, 191.)
  2. Reasonableness as part of eternal plan.
- II. The Resurrection Universal. (I Cor. 15:22-26; Rev. 20: 4, 12-14.)
  1. A first resurrection.
  2. A second resurrection.
- III. Times of General Resurrections.
  1. At time of Christ's resurrection.
  2. At beginning of Millenium.
  3. The final resurrection. (Rev. 20:5-9; D. & C. 76:85.)
- IV. The State Between Death and the Resurrection.
- V. The Second Death. (Rev. 20:14.)

## Problems:

1. What do you understand by the resurrection?
2. Who will be affected by the resurrection? Give proof for your answer.
3. What brought about the necessity for a resurrection?
4. Explain the things that will take place on this earth when the Messiah appears the second time.
5. What may the resurrection do for each individual?

6. What is the attitude of the world towards the literalness of the resurrection?

**Collateral Readings:** Articles of Faith, pp. 381-394; Jesus the Christ pp. 24, 316, 496, 678, 699.

## LESSON 89.

## THE DEGREES OF GLORY

References: Text: pp. 144, 145; D. & C. 76; 88:18-39.

## Topics:

- I. The Celestial Degree. (I Cor. 15:40-42; D. & C. 76: 50-70.)
  1. Those who may enter the Celestial Kingdom.
  2. The different degrees within the Celestial Kingdom. (D. & C. 131:1-4.)
  3. The place of the Celestial Kingdom.
  4. The preparation of the earth for the Celestial Kingdom. (10th Article of Faith.)
- II. The Terrestrial Degree. (D. & C. 76:71-80.)
  1. Those who may enter.
  2. Comparison with the Celestial.
- III. The Telestial Degree. (D. & C. 76:81-85, 98-107.)
  1. Those who may enter.
  2. Comparison with the other degrees.
  3. Conditions within this glory.
- IV. A Kingdom Without Glory—The Sons of Perdition. (D. & C. 76: 30-39; Heb. 6:1-6.)

## Memory Requirement:

“In my Father’s house are many mansions; if it were not so, I would have told you. I go to prepare a place for you.” John 14:2.

## Problems:

1. What is the outstanding difference between the earth activity of those who attain the Celestial kingdom and those who attain the Terrestrial?
2. What is meant by eternal progress?
3. Explain I Peter 4:6.

4. What passages in the New Testament refer to degrees of glory?

**Collateral Readings:** Articles of Faith pp. 91-95, 405-411.

## LESSON 90.

**FAITH.**

References: Heb. 11; Jas. 2:14-26; Ether 12:5-30.

**Topics:**

- I. The Definition of Faith.
- II. The Foundation of Faith.
  1. A knowledge of God.
  2. A willingness to work.
  3. The obedience to law.
- III. The Importance of Faith in the Plan of Salvation.
  1. The only means of progress.
  2. The principle of power.
    - a. The creation of worlds.
    - b. The saving from the flood.
    - c. The offering of Isaac.
    - d. The deliverance of Israel.
    - e. The raising of the dead.
    - f. The opening of the heavens.

**Memory Requirement:**

“We believe that the first principles and ordinances of the Gospel are: First, Faith in the Lord Jesus Christ; second, Repentance; third, Baptism by immersion for the remission of sins; fourth, Laying on of hands for the gift of the Holy Ghost.” 4th Article of Faith.

**Problems:**

1. Explain why prayers may not always be answered affirmatively.
2. Explain Acts 16:31 and Ephesians 2:8-9.
3. Cite incidents showing the power of faith.
4. What is the source of your faith? How do you expect to keep it growing?

**Collateral Readings:** Articles of Faith, pp. 96-108; 479-481.



## LESSON 91.

## REPENTANCE.

**References:** II Nephi 9:23-27; Alma 13:26-35; 34:31-35; I John 1:6-10; Moroni 8:8-10, 24-28; Hel. 13:33-39.

**Topics:**

- I. The Meaning of Repentance.
- II. The Steps Taken in Reformation.
  1. The recognition of wrong.
  2. Regret.
  3. Resolution.
  4. Reform.
  5. Restitution.
- III. The Great Cry of Every Dispensation.
- IV. The Place of Repentance in the Plan of Salvation.
- V. The Effects of Repentance.
  1. On those who truly repent.
  2. On those who return to their sins.

**Problems:**

1. What part of true repentance is most difficult?
2. What constitutes true repentance?
3. How may we lose the power to repent. (Alma 34:32-35.)
4. In what respect is God connected with personal repentance?
5. Do you think it is good to avoid temptation? Quote Pope's lines, "Vice is a monster," etc.

**Collateral Readings:** Articles of Faith, pp. 109-119, 481, 482. Gospel Doctrine, pp. 122, 123.



## LESSON 92.

**BAPTISM**

References: With Topics.

**Topics:**

- I. The Three Fold Purpose of Baptism. (Acts 2:38, 39; 22:16; John 3:5; III Nephi 26:17.)
- II. Fit Candidates for Baptism.
  1. The living. (Matt. 28:19, 20; Mark 16:15-16; Acts 2:38, 39; Moroni 8:8-25.)
  2. The dead (by proxy). (I Cor. 15:29; D. & C. 128:15-16.)
- III. The Correct Mode of Baptism. (Col. 2:11-14; Matt. 28:18-20; Romans 6:4, 5; D. & C. 20:73, 74; 128:12.)
  1. As practiced by Jesus. (Matt. 3:13-17.)
  2. As practiced by John the Baptist.
  3. As practiced by the Church after the death of Jesus. (Acts 8: Romans 6:4, 5.)
- IV. The Effects of Baptism on the Individual. (Titus 3:5; I John 1:7; 5:7, 8; John 3:3-5.)
- V. The Necessity of Baptism.

**Problems:**

1. What is the origin of baptism?
2. Why was the sinless Christ baptized? (D. & C. 128:12; Matt. 3:15; II Nephi 31:5.)
3. What was Christ's instructions regarding baptism? (Matt. 16:15, 16; John 3:3-5.)
4. What was Peter's answer to the question from the crowd, on the day of Pentecost, found in Acts 2:37-39?
5. Where do Latter-day Saints get their authority to baptize? (D. & C. 13.)
6. Memorize the words used in baptizing. (D. & C. 20:73.)

7. What arguments can you raise for the necessity of baptism?

**Collateral Readings:** Articles of Faith pp. 123-145; 482-484.

## LESSON 93.

## THE LAYING ON OF HANDS

References: Acts 5:32; 19, 2-6; 8:15-20; 9:17; D. & C. 13; 25:8; 33:15; 107:67; Moroni 2; Alma 6:1.

## Topics:

- I. The Laying on of Hands as a Principle of the Gospel.
- II. The Purposes of the Laying on of Hands.
  1. Confirmation.
  2. Ordination.
  3. Setting apart.
  4. Administration.
- III. The Effects of the Laying on of Hands. (History of the Church. Vol. III, p. 380; I Cor. 12:7-11; John 15:26-27; 16:7-15; John 14:16-18.)
  1. The Holy Ghost received as evidenced by:
    - a. Speaking with new tongues.
    - b. Prophecy.
    - c. Bearing of Testimony.
  2. Authority in the Priesthood conferred.
    - a. The gospel preached in power.
    - b. The sick healed.
- IV. Those Who May Perform This Ordinance.

## Problems:

1. Does every member receive the Holy Ghost at the time he is confirmed a member of the Church?
2. When does one receive the Holy Ghost?
3. What evidence is sometimes given that people have received the Holy Ghost?
4. What condition of life is necessary if the Holy Ghost is to be one's guide and companion?
5. What did Christ promise that the Holy Ghost would do for us?

6. Have you any evidence that the sick are healed through the laying on of hands?

7. List the gifts of the Spirit.

**Collateral Readings:** Articles of Faith, pp. 157-170; 187, 188.

## LESSON 94.

## CHURCH ORGANIZATION

**References:** With topics.

**Topics:**

- I. The Establishment of the Church in the Meridian of Time.
  1. The calling of the Apostles. (Mark 6:7.)
  2. The selection of the Seventy. (Luke 10:1.)
  3. The selection of the Seven. (Acts 6:2-6.)
  4. The selection of Elders. (Acts 14:23.)
  5. The selection of Bishops. (Phil. 1:1.)
  6. The selection of Evangelists. (II Tim. 4:5.)
  7. The selection of High Priests. (Heb. 5:1.)
  8. The general list of officers. (Eph. 4:11-14.)
- II. The Helps in Government. (I Cor. 12:27, 28.)
- III. The Apostasy from the Church.
- IV. The Modern Organization of the Church.
  1. The general authorities.
  2. The general boards.
  3. The stake authorities.
  4. The stake boards.
  5. The ward authorities.
  6. The ward boards.

**Memory Requirements:**

“We believe in the same organization that existed in the Primitive church, viz: Apostles, prophets, pastors, teachers, evangelists, etc.” 6th Article of Faith.

**Problems:**

1. Why the need of a church?
2. Distinguish between the gospel and the Church of Christ.

3. Why was there a restoration of the gospel?
4. Name your stake and ward officers.

**Collateral Readings:** Articles of Faith pp. 198-216, 492, 493; Rational Theology, Widtsoe, pp. 85-89.

## LESSON 95.

## THE SABBATH DAY.

References: Gen. 2: 2, 3; Ex. 20:2-11; D. & C. 59.

**Topics:**

- I. The History of the Sabbath Day.
  1. Its institution.
  2. Its strict observance among the Hebrews.
  3. Christ's teachings concerning the Sabbath.
  4. The day changed.
  5. The commandment concerning the Sabbath in this dispensation.
- II. The purpose of Sabbath Day Observance.
  1. Rest from usual work.
  2. Spiritual growth.
  3. Partaking of sacrament and renewal of covenants.
  4. "The Sabbath made for man."
- III. Requirements for Sabbath Day Observance.
  1. Rest.
  2. Prayer.
  3. Meetings—devotion.
  4. Sacrament.
- IV. Promises Made for Sabbath Day Observance.

**Problems:**

1. Why do we need the Sabbath?
2. What should we do on the Sabbath day?
3. Explain "The Sabbath was made for man, not man for the Sabbath."
4. What danger do you see in the growing spirit of seeking pleasure on the Sabbath?

**Collateral Readings:** Articles of Faith, pp. 449-454; Jesus the Christ, pp. 203-216; Gospel Doctrine pp. 304-311.



## LESSON 96.

## THE SACRAMENT OF THE LORD'S SUPPER.

**References:** With Topics.

**Topics:**

- I. The Institution of the Sacrament.
  1. Among the Jews. (Matt. 26:26-30.)
  2. Among the Nephites. (III Nephi 18:3-11.)
- II. The Purpose of the Sacrament.
- III. Fit Partakers. (I Cor. 11:26-30; III Nephi 18:28, 29; Doc. & Cov. 46:4.)
- IV. The Emblems Used. (Matt. 26:27-29; D. & C. 27:2-4.)
- V. The Manner of Administering.
  1. The authority necessary.
  2. The prayer in blessing the bread. (D. & C. 27:77; Moroni 4:3.)

The prayer in blessing the water. (D. & C. 20:79; Moroni 5.)
- VI. The Passover and the Sacrament.

**Memory Requirements:**

The Sacramental Prayers.

**Problems:**

1. What is the real meaning of Sacrament?
2. Why should all members of the Church partake of the Sacrament regularly?
3. What pledges do we make when we partake of the Sacrament?
4. What relation did the Passover have to the Sacrament?
5. What is the result of partaking of the Sacrament unworthily? (I Cor. 11:27-30; III Nephi 18:28, 29.)

**Collateral Readings:** Articles of Faith pp. 171-178, 488-490. Jesus the Christ, pp. 596, 597; Gospel Doctrine, pp. 252-256.



## LESSON 97.

## THE WORD OF WISDOM.

References: D. & C. 89; D. & C. Com. p. 705.

## Topics:

- I. The General Attitude of Society Towards Stimulants and Narcotics in 1833.
- II. Conditions Which Brought About the Revelation on the Word of Wisdom.
  1. Lack of Knowledge by leading Church members.
  2. Joseph's anxiety for the refinement and advancement of the School of Prophets.
  3. Joseph's inquiry of the Lord concerning the matter.
- III. The Revelation, Sec. 89.
  1. To whom adapted.
  2. The things good for man.
  3. The things not good for man.
  4. The promises for observance.
- IV. The Attitude of Scientists and Society toward the Use of Stimulants and Narcotics at the Present Time.
  1. The 18th Amendment to the Constitution.
  2. Physician's care of the sick.
  3. Opinions of leading men in all phases of life's activities.

## Memory Requirements:

"And when we obtain any blessing from God, it is by obedience to that law upon which it is predicated." D. & C. 130:21.

## Problems:

1. Explain the Word of Wisdom as you understand it.

2. What promises are made to those who keep the Word of Wisdom?
3. Connect the Word of Wisdom with Adam and with Daniel. (Jesus the Christ pp. 29-31; Dan. 1:5-12.)
4. Give the opinions of some men of prominence on the use of alcohol and tobacco.
5. Do you think we may do anything as individuals to help in the enforcement of the 18th Amendment?

**Collateral Readings:** D. & C. Com. pp. 703-710.

## LESSON 98.

## FREE WILL OFFERINGS.

**References:** With topics.

**Topics:**

- I. The Fast Offering. (D. & C. 42:31; Gospel Doctrine pp. 298, 299, 305-307.)
  1. The frequency of payment.
  2. The amount given.
  3. The expenditure of the collection.
  4. Special fasts and offerings.
  5. The benefits derived from fasting.
    - a. Altruistic.
    - b. Hygienic.
    - c. Spiritual. (Mark 9:29.)
- II. The Tithe (a tenth). (Text: pp. 179, 213.)
  1. The ancient determination and practice of the law of tithing. (Gen. 14:18-20; Heb. 7:1-5; Lev. 27:30-34; Num. 18:24; Gen. 28:22; Mal. 3:8-10; D. & C. Com. pp. 925-6.)
  2. The modern commandment. (D. & C. 64:23; 97:11; 119:1-7.)
  3. The benefits from payment.
    - a. To the individual.
    - b. To one's posterity. (D. & C. 83:1-6.)
    - c. To the Church.
  4. Tithing a school master.
- III. Consecration and Stewardship.
  1. The history of the United Order.
    - a. In the time of Enoch. Moses 7:16-18.)
    - b. Among the early Christians. (Acts 4:32-34.)
    - c. Among the Nephites. (III Nephi 26:19; IV Nephi 4:2, 3, 16.)
    - d. In modern times. (D. & C. 42:30, 71; 82: 17-18; 104:48.)

2. Its suspension.
3. Zion to be built by it. (Text: p. 156.)

**Problems:**

1. Compare the tithing and fast offering with other methods of solving the poverty question.
2. Who handles and distributes the tithing? Explain its use.
3. What is a tithing and why do we pay tithing?
4. What condition of the people will be necessary for the success of the United Order?

**Collateral Readings:** Articles of Faith, pp. 435-439, 526-528; Gospel Doctrine, pp. 282-299; D. & C. Com. p. 826; Rational Theology, Widtsoe, pp. 137-140.

## LESSON 99.

## THE HOUSE OF THE LORD.

**References:** D. & C. 132; House of the Lord, Talmage.

- I. The Command to Build. (D. & C. 124:25-48; 109:5)
- II. The Purpose of Temples.
  1. To establish a place where Christ might manifest Himself to His people.
  2. To redeem the living. (D. & C. 124:55; Moses 1:39.)
  3. To redeem the dead. (Rational Theology, pp. 141-145.)
- III. The Saving Ordinances.
  1. Baptism.
    - a. Of the living.
    - b. For the dead. (D. & C. 110:13-16; 124:29, 34; 128:15-18; Comm. pp. 987, 995.)
  2. Ordination and Endowment.
    - a. For the living. (House of the Lord, p. 99.)
    - b. For the dead.
  3. The Marriage Ceremony. (Rational Theology, pp. 146-149.)
    - a. For time.
    - b. For eternity. (D. & C. 131:1-4.)
  4. The sealing ordinances. (D. & C. 132:7.)
    - a. For the living.
    - b. For the dead.
  5. The effect of temple work.
    - a. On those who participate.
    - b. On the Church.

**Problems:**

1. What preparation must young people make in order to go to the temple?

2. What are the advantages of a temple marriage over a civil marriage?
3. What do you understand by vicarious work?
4. Of what significance is genealogical work in the light of temple ordinances?

**Collateral Readings:** Articles of Faith pp. 442-447; House of the Lord pp. 89-109; Gospel Doctrine, pp. 34, 35.

## LESSON 100.

## THE SCATTERING OF ISRAEL.

**References:** With topics.

**Topics:**

- I. The Beginning of Israel. (Rom. 11:1; Gen. 12: 1-3; 17:1-8; 26:1-4; 28:13-15; 32:28; 35:9-10.)
- II. The Patriarchal Blessings on Israel. (Gen. 49.)
- III. The Bondage. (Exodus 1:6-14.)
- IV. Their Deliverance and Return to the Promised Land. (Ex. 12:30-37; Joshua 1:2, 3.)
- V. The Division (975 B. C.) and Final Dispersion of Israel (722 B. C.) and Destruction and Dispersion of Judah (71 A. D.) (I Kings 12:10-17; II Kings 17:23; Jer. 7:15; Luke 21:24; D. & C. Com. pp. 323-330.)
- VI. The Cause of the Dispersion. (Deut. 4:25-28; D. & C. 45:16-21.)

**Problems:**

1. Why was Israel scattered after the great promises made to Abraham, Isaac and Jacob?
2. What great lesson is taught in the scattering of Israel?
3. Who are the heirs to God's Kingdom?
4. What is the relation among the terms, Hebrew, Israelite, Jew?

**Memory Requirements:**

"We believe in the literal gathering of Israel, and in the restoration of the Ten Tribes; that Zion will be built upon this (the American) continent; that Christ will reign personally upon the earth; and that the earth will be renewed and receive its paradisiacal glory." 10th Article of Faith.

**Collateral Readings:** Articles of Faith, pp. 314-327, 511-513.



## LESSON 101.

## THE GATHERING OF ISRAEL

**References:** With topics.

**Topics:**

- I. The Gathering Promised. (Lev. 26:44; Deut. 30: 2-5; Isa. 11:11-52; Isa. 54:7-8; Jer. 16:12-16; I Nephi 10:14; Jacob 6:2.)
- II. The Keys Restored. (Text: pp. 191, 192; D. & C. 110:11.)
- III. The Purposes and Extent of the Gathering. (D. & C. 29:7-8; 133:4, 7-9, 12-14; Rev. 18:2-5.)
- IV. The Places of Gathering.
  1. To Zion. (D. & C. 133:26-34; Micah 4:2.)
  2. To Jerusalem. (Isa. 2:2-3; Zech. 1:17; 2:7-12.)
- V. The Gathering in Process.
  1. The Latter-day Saint Missionary System.
  2. The Zionist Movement.
  3. The driving of the Turk from Palestine.
  4. The Jews' present interest in Jerusalem.

**Memory Requirements:**

"And I saw another angel fly in the midst of heaven, having the everlasting gospel to preach unto them that dwell on the earth, and to every nation, and kindred, and tongue, and people." Rev. 14:6.

**Problems:**

1. Why do many more join the Church from some nations than from others?
2. What are the great purposes of our missionary work?
3. How did the World War pave the way for the return of the Jews to Jerusalem?
4. Why is the Lord still anxious for the return of Israel, even though they rejected Him?

**Collateral Readings:** Articles of Faith, pp. 328-344, 513, 514. Compendium, pp. 90-94.



## LESSON 102.

## THE LATTER-DAY SAINT MISSIONARY SYSTEM

**References:** With topics.

**Topics:**

- I. The Purpose of the Latter-day Saint Missionary System. (Matt. 24:14; D. & C. 1:17-23; 42:6; 110:11; 112:28-34.)
- II. The Interest of the Church in Missionary Work.
  1. Number of missionaries in the field.
  2. The extent of missionary work.
  3. The cost.
    - a. To the Church.
    - b. To the individual.
  4. The attitude of those called.
- III. The Calling of Missionaries. (D. & C. 29:4.)
  1. By whom. (Gospel Doctrine, p. 444.)
  2. The method of selection.
  3. Qualifications of those called. (D. & C. 88: 70-85.)
- IV. The Preparation of Missionaries.
  1. The priesthood.
  2. The auxiliaries.
  3. The Church schools and seminaries.
  4. The Mission Home.
  5. The development of clean personal habits.
  6. The general attitude of more thorough preparation.
- V. The Benefits of Missionary Work.
  1. To the individual.
  2. To the Church.
  3. To the community.
  4. To the world.

## VI. Home Missionary Work.

1. Local missionaries.
2. Ward teaching. (D. & C. 20:53-59.)

## Problems:

1. How does the missionary system of the Latter-day Saints differ from the missionary systems of other churches?
2. Name the essential qualifications of a missionary.
3. How does a missionary receive his call?
4. Why should the Church want better prepared missionaries?
5. What should be one's attitude towards home missionary work such as Ward Teaching when called to do that work?

**Collateral Readings:** Gospel Doctrine, pp. 444-462; Discourses of Brigham Young, pp. 494-505.

## LESSON 103.

## THE SECOND COMING OF CHRIST

**References:** Text: pp. 333-342; Matt. 23:39; 24; Pearl of Great Price, Chapter 1; D. & C. 29:1-30; 45:16-59.

**Topics:**

- I. The Promise of a Second Coming. (D. & C. Com. p. 793.)
- II. The Place of the Second Coming of Christ in the Great Plan of Earth Redemption.
- III. The Purpose of His Second Coming.
- IV. The Important Events to Precede the Second Coming.
  1. The restoration of the gospel.
  2. The preaching of the gospel to the world as a warning.
  3. The gathering of Israel. (D. & C. Com. pp. 323-337.)
  4. The building of Zion and the Temple. (Text: pp. 124-125.)
- V. The Manner of His Coming. (D. & C. 29:14-21.)
  1. The suddenness.
  2. The unmistakable signs of His coming.
- VI. The Millennial Reign. (D. & C. 63:49-51.)
  1. The condition of the earth.
  2. Those who shall dwell on the earth.
  3. Those who shall visit the earth to assist.
  4. The one who shall preside.
  5. The length of the reign. (D. & C. 29:11.)
  6. Some important events during this period.
    - a. Satan to be bound. (Rev. 20:1-3.)
    - b. The earth to be sanctified.
    - c. Vicarious work.
- VII. The Final Judgment.

**Problems:**

1. What promise is made to the righteous, who

are living at the time of Christ's second coming?

2. What is the greatest work that the Saints will perform during the Mellennium?
3. Who will dwell on the earth during the Millennium?
4. According to the signs that should precede the beginning of the Millennium, do you think that period is drawing near?

**Collateral Readings:** Articles of Faith, pp. 356-374, 516, 517.

































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